

# The Blue Coat School

## SEND Information Report

### Achievement for All

#### **Our commitment:**

#### ***Through faith, vision and nurture we aim to:***

- Provide a high quality, inclusive education for all students
- Ensure students feel safe, happy and cared for
- Support all students to be all that they can be and all they are meant to be

#### **How does the school know if my child has special educational needs and needs additional support?**

- Information and guidance from primary schools. Students with an EHCP will receive a visit at their primary school from a member of the Learning Support Department. Not all children receive a visit because of the very large number of feeder primary schools
- Tracking and monitoring of achievement and progress
- Feedback from teachers
- Liaison with parents and other professionals

#### **What provision is there for students with Special Educational Needs?**

- High quality, differentiated, mixed ability teaching
- Teaching assistants support the learning in some lessons
- A range of interventions are available to help students who are not making expected progress

#### **How will I know how my child is doing?**

- Parents and carers of students an Education, Health and Care Plan will be invited to a person centred review.
- Parents and carers of all students with Special Educational Needs to receive additional progress reports on top of the school reports. These are followed up with a phone call where targets will be set and reviewed.
- Parents and carers will receive reports three times a year which will show progress made in individual subjects and information on standards met in homework, effort, behaviour and organisation.
- Parents' evenings are held once a year where parents and carers will have the opportunity to discuss progress.

#### **What support is there for my child's well-being?**

- Students are monitored and supported by their form tutor, Director of Learning, the pastoral team and the SENDCo
- The Green Room is available for students before school, at social times and after school and here they can come and join in clubs including Scrabble or Chess club, do homework, or just sit quietly.

### **How is the decision made about what type and how much support my child will receive?**

- The Assistant Headteacher for Achievement for All and SENDCo will make the decision about support and will write to you with information about suggested interventions.
- Decisions will be based on the rate of progress students are making and carefully matching interventions to any significant barriers to learning.
- All interventions are evaluated and information will be shared with you before and at the end of the intervention.
- Evaluation is based on progress against specific targets, achievement across all subjects and pupil viewpoint questionnaires.

### **Will my child be included in all activities and trips?**

- Yes. Activities are offered to all students and reasonable adjustments will be made to allow students to fully engage with all aspects of school life.

### **How accessible is the school for children with disabilities?**

- Blue Coat was built in the early 1800s on the top of a large hill in the centre of Oldham. It now has a large footprint with a growing and expanding community. Where modifications have been possible, these have been made and some areas of the school can be accessed via a lift.

### **Who can I contact for further information?**

Mrs Thompson-Boyle

Miss Spragg

Achievement for All team

0161 624 1484