

The Blue Coat School

SEND Information Report Achievement for All

Through faith, vision and nurture we aim to:

- Provide a high quality, inclusive education for all students
- Ensure students feel safe, happy and cared for
- Support all students to be all that they can be and all they are meant to be

How does the school know if my child has special educational needs and needs additional support?

- Information and guidance from primary schools. Students with an EHCP will receive a visit at their primary school from a member of the Achievement for All Department. Not all children receive a visit because of the very large number of feeder primary schools.
- Tracking and monitoring of achievement and progress
- Feedback from teachers
- Liaison with parents and other professionals

What provision is there for students with Special Educational Needs?

- High quality, differentiated, mixed ability teaching as part of our universal school offer.
- Teaching assistants support the learning in some lessons
- A range of interventions are available to help students who are not making expected progress
- The support of a key worker who will keep a chronology of all support and provision that is accessed.
- Information about individual students who have a SEND need is circulated to staff, along with any advice that will allow for optimum learning to take place.

How will I know how my child is doing?

- Parents and carers of students an Education, Health and Care Plan will be invited to a person centred review.
- Parents and carers of all students with Special Educational Needs to receive additional progress reports (Pupil Progress Reviews) on top of the school reports. These are followed up with a phone call where SMART targets will be set and provision reviewed.
- Parents and carers will receive reports three times a year which will show progress made in individual subjects and information on standards met in homework, effort, behaviour and organisation.
- Parents' evenings are held once a year where parents and carers will have the opportunity to discuss progress.

What support is there for my child's well-being?

- Students are monitored and supported by their form tutor, Director of Learning, the pastoral team and the SENDCo
- The Green Room is available for students before school, at social times and after school and here they can come and join in clubs including Scrabble or Chess club, do homework, or just have a quiet space.

How is the decision made about what type and how much support my child will receive?

- The Assistant Headteacher for Achievement for All and SENDCo will make decisions about support.
- Decisions will be based on the rate of progress students are making and carefully matching interventions to any significant barriers to learning.
- All interventions are evaluated and information will be shared with you before and at the end of the intervention.
- Evaluation is based on progress against specific targets, achievement across all subjects and pupil voice.

Will my child be included in all activities and trips?

- Yes. Activities are offered to all students and reasonable adjustments will be made to allow students to fully engage with all aspects of school life.

Is additional support in place for Post 16/ Post 18?

- Students are guided through the process by the Director of Learning, SENDCo, key workers and our on site careers advisor (Positive Steps).
- Support is put in place (for the young person and family) through the annual review process for those students with an EHC plan. At all reviews from Year 9 onwards there is attendance from our careers advice service.

- Early and additional careers appointments are offered to all students on the SEND register and parents and careers are invited to attend these.
- We work closely with local colleges and post 16 providers to ensure all students have a robust transition plan in place.
- The Local Authority (LA) must make young people aware of the support that is available through the local offer.

Who will support my child?

- All students have the universal support from their form tutor and Director of Learning and their classroom teachers. They are also supported by the Student Services Team. Students on the SEND register, or those who have a barrier to learning have additional support from the Achievement for All Department. This consists of the Assistant Headteacher of Achievement for all, the SENDCo and a key worker (Teaching Assistant).
- Some students are supported in the classroom by a Teaching Assistant who supports the class teacher, through the use of the 'independence model' to support the progress and attainment of young people in the classroom.
- If a young person has a medical need they are supported by both Student Services and Achievement for All. Regular training is undertaken, often linked to the needs of a particular student.
- We have a team of experienced learning mentors, and sometimes students are referred to them for a variety of reasons, for short term interventions.
- We utilise the support of external agencies and will actively seek support from agencies best equipped to provide advice and support for individual students for example:

Healthy Young Minds

Occupational Therapy

Speech and Language

Community Nurses

Social Care

This is not an exhaustive list

How accessible is the school for children with disabilities?

- Blue Coat was built in the early 1800s on the top of a large hill in the centre of Oldham. It now has a large footprint with a growing and expanding community. Where modifications have been possible, these have been made and some areas of the school can be accessed via a lift.

Who can I contact for further information?

Mr Bourne, Assistant Headteacher of Achievement for All

Mrs Underwood, SENDCo

Achievement for All team

Please also refer to our SEND policy under the Cranmer Education Trust link on the school website ([SEND policy \(cranmereducationtrust.com\)](https://www.cranmereducationtrust.com)).