



Remote Education When Individual Pupils Are Self-Isolating

<p>How will work be set, and what will they study?</p>	<p>Pupils will continue to study their full curriculum. We will continue to provide them with the same curriculum remotely as we would do if we were in school.</p>
<p>How will pupils access the work set?</p>	<p>Work will be uploaded onto Boodle for pupils. The work will be stored chronologically and will also be dated to support pupils in their learning. Pupils will be able to access all the learning materials and resources required for their lessons in these subjects from Boodle.</p> <p>This link provides a guide for how to log onto Boodle.</p> <p>Link: Boodle – The Blue Coat School (blue-coat.org)</p>
<p>How long can I expect the work to be set by the school to take each day?</p>	<p>The work set by staff will mirror the school day and each lesson should take an hour. Pupils in Key Stage 3 and 4 should be expected to complete 5 hours work a day.</p> <p>Pupils in the Sixth Form will also be expected to complete an hour's work per lesson per day. In addition to this, Sixth Form pupils will be set extension and consolidation tasks.</p>
<p>What are the expectations of my child's engagement and what support can parents and carers provide?</p>	<p>We expect all pupils to follow their normal timetable for the day / week and complete the lessons and subsequent work as necessary. Please refer to the earlier diagram about how work will be set for remote learning.</p> <p>Please talk to your son/daughter about how they are finding remote learning. You will be able to discover if they are experiencing any barriers to their remote learning or if they have any anxieties or concerns. If they do, please contact us at:</p> <p>Email: studentservices@blue-coat.org</p>

	<p>As these lessons are not time sensitive, it would be helpful to plan with your son/daughter when they will access and complete these lessons. For many pupils it will be easier to follow the pattern of the school day, but others may prefer increased flexibility. Whatever, the approach taken by your son/daughter, it is important that they complete the lessons and activities that are set for them.</p>
<p>How will you check if my child is engaging with their work, and how will you contact me if you have any concerns?</p>	<p>We have systems in place that allow us to check and monitor the extent to which pupils are engaging with their remote learning offer on Bloodle. If we have concerns, members of the teaching staff will contact you directly.</p>
<p>How will you assess my child's work and progress?</p>	<p>Pupils will be required to submit identified pieces of work. We will continue to mark work and provide feedback in line with our marking and feedback policy, just as if we were school. Teachers will also check that pupils have completed any isolation work when they return to school.</p> <p>Parents will continue to receive regular updates into pupil progress via reports, Parents' Evenings and Parent Information evenings. All these will continue as normal but will be offered online rather than in person.</p> <p>Our regular channels for communication will also still exist. For any pastoral concerns the Form Tutor is the recommended contact and for subject specific enquiries, please contact the subject teacher. Please continue to send all communication through Student Services and do not email staff members directly.</p>
<p>Who do I contact if I have any difficulties or my child can't access remote learning?</p>	<p>If you or your son/daughter is having any difficulties with remote learning for any reason, please contact Student Services.</p> <p>Email: studentservices@blue-coat.org</p>