



# Remote Education When “Bubbles” of Pupils Are Required To Stay At Home

<p>How will work be set, and what will they study?</p>	<p>Pupils will continue to study their full curriculum. We will teach the same curriculum remotely as we would do if we were in school.</p> <p>We will provide a blended approach to pupils learning based upon their subjects. The method of delivery for each subject is displayed below (or via the link on our website):</p> <p><a href="#">Remote-learning-Overview-Leading-Learning-FINAL-05-11-20.pdf (blue-coat.org)</a></p> <p>Group 1: Providing work via Bloodle with remote learning adaptations. To include video links for modelling.</p> <ul style="list-style-type: none"><li>• Maths</li><li>• Science</li><li>• Computing (Years 7 &amp; 8 only)</li><li>• Citizenship</li><li>• ATS</li><li>• Wellbeing</li></ul> <p>Group 2: To deliver lessons live on Teams when students are isolating</p> <ul style="list-style-type: none"><li>• English</li><li>• RS</li><li>• History</li><li>• Geography</li><li>• MFL</li><li>• Social Science</li><li>• Business Studies, Media, Creative i-Media, Computer Science &amp; ICT (Years 9, 10 &amp; 11 only)</li></ul> <p>Group 3: To continue to set work via Bloodle. To record video instructions and share with students for the tasks set for the week/lesson.</p> <ul style="list-style-type: none"><li>• PE</li><li>• Drama</li><li>• Music</li><li>• Art</li><li>• Design Technology</li></ul>
<p>How will pupils access the work set?</p>	<p><b>For subjects that are providing live lessons.</b></p> <p>Pupils will access live lessons via Microsoft Teams.</p> <p>This link provides a guide to how to log on and access the lessons.</p> <p>Link: <a href="#">Accessing-Microsoft-Teams-Student-and-parent-guide.pdf (blue-coat.org)</a></p> <p>Pupils should follow their normal school timetable. They should join live lessons at the same time they would attend a lesson if they were in school.</p>

	<p>If pupils are unable to attend the live lesson for any reason, they should watch the lesson at a later point. These can be accessed through their Team post areas, or via Microsoft Stream links, which are also shared in the class post section of Teams.</p> <p><b>For subjects that are setting work via Bloodle.</b></p> <p>Work will be uploaded onto Bloodle for pupils. The work will be stored chronologically and will also be dated to support pupils in their learning. Pupils will be able to access all the learning materials and resources required for their lessons in these subjects from Bloodle.</p> <p>This link provides a guide for how to log onto Bloodle.</p> <p>Link: <a href="https://www.blue-coat.org">Bloodle – The Blue Coat School (blue-coat.org)</a></p>
<p>How long can I expect the work to be set by the school to take each day?</p>	<p>The work set by staff will mirror the school day and each lesson should take an hour. Pupils in Key Stage 3 and 4 should be expected to complete 5 hours work a day.</p> <p>Pupils in the Sixth Form will also be expected to complete an hour's work per lesson per day. In addition to this, Sixth Form pupils will be set extension and consolidation tasks.</p>
<p>What are the expectations of my child's engagement and what support can parents and carers provide?</p>	<p>We expect all pupils to follow their normal timetable for the day / week and complete the lessons and subsequent work as necessary. Please refer to the earlier diagram about how work will be set for remote learning.</p> <p>Please talk to your son/daughter about how they are finding remote learning. You will be able to discover if they are experiencing any barriers to their remote learning or if they have any anxieties or concerns. If they do, please contact us at: (student services link)</p> <p><b>For subjects setting work via Microsoft Teams</b></p> <p>Pupils should be encouraged to attend live lessons just as they would follow their normal timetable in school. As parents, please go through your son/daughter's timetable the night before and make sure that they have all the relevant books and equipment ready for the following days learning. Support your child initially with logging into Microsoft Teams and try to help them establish a routine of joining lessons in real time, as if they were in school.</p> <p>If pupils are unable to join lessons in real time, please look at their timetable with and make sure they have watched any lessons they have missed using the stream function on Microsoft Teams. They should also complete the work that was set during this lesson, even though they are not watching it in real time.</p>

	<p><b>For subjects setting work via Bloodle</b></p> <p>As these lessons are not time sensitive, it would be helpful to plan with your son/daughter when they will access and complete these lessons. For many pupils it will be easier to follow the pattern of the school day, but others may prefer increased flexibility. Whatever, the approach taken by your son/daughter, it is important that they complete the lessons and activities that are set for them before they return to school.</p>
<p>How will you check if my child is engaging with their work, and how will you contact me if you have any concerns?</p>	<p>We have systems in place that allow us to check and monitor the extent to which pupils are engaging with their remote learning on Microsoft Teams or Bloodle. If we have concerns, members of the teaching staff will contact you directly.</p> <p>Attendance is monitored by subject and form tutors/pastoral staff and concerns are followed up. Subjects will engage pupils in quizzes, questioning of pupils using the meeting "chat" function and by asking students to unmute and may also ask for written/typed work to be submitted online via Bloodle/Teams.</p>
<p>How will you assess my child's work and progress?</p>	<p>Pupils will be required to submit identified pieces of work. We will continue to mark work and provide feedback in line with our marking and feedback policy, just as if we were school. Teachers will also check that pupils have completed any isolation work when they return to school.</p> <p>Parents will continue to receive regular updates into pupil progress via reports, Parents' Evenings and Parent Information evenings. All these will continue as normal but will be offered online rather than in person.</p> <p>Our regular channels for communication will also still exist. For any pastoral concerns the Form Tutor is the recommended contact and for subject specific enquiries, please contact the subject teacher. Please continue to send all communication through Student Services and do not email staff members directly.</p> <p>Immediate feedback is given verbally by subject staff in online lessons during questioning as it would be in school. Feedback may take many forms appropriate to each subject. This will include whole-class feedback, quizzes that are marked automatically and even recorded/audio feedback. Extensive written comments will be less frequent.</p>
<p>Who do I contact if I have any difficulties or my child can't access remote learning?</p>	<p>If you or your son/daughter is having any difficulties with remote learning for any reason, please contact Student Services.</p> <p>Email: <a href="mailto:studentservices@blue-coat.org">studentservices@blue-coat.org</a></p>