

## Key Stage 4: Year 9

Overall Curriculum Goals					
<ul style="list-style-type: none"> <li>To know and be able to evaluate the sociological theories</li> <li>To understand the key concepts that underpin sociological thinking</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students will be learning an introduction to Sociology, outlining the foundations of the subject. This will include:</p> <ul style="list-style-type: none"> <li>An introduction to sociological worldview</li> <li>Founding fathers of sociology</li> <li>Introduction to key perspectives</li> </ul>	<p>Students will be learning an introduction to Sociology, outlining the foundations of the subject. This will include:</p> <ul style="list-style-type: none"> <li>Social Structures</li> <li>Social Processes</li> <li>Social Issues</li> <li>Sociological debates</li> </ul>	<p>Students will be learning an introduction to Sociology, outlining the foundations of the subject. This will include:</p> <ul style="list-style-type: none"> <li>Culture and nature</li> <li>Sex and gender</li> <li>Race and ethnicity</li> <li>Quality and Quantity</li> <li>Facts and values</li> </ul>	<p>Students will be learning an introduction to sociological research methods, carrying out some aspects of research themselves. This will include:</p> <ul style="list-style-type: none"> <li>Research design</li> <li>Scientific methods</li> <li>Practical and ethical issues</li> <li>Primary and secondary sources</li> </ul>	<p>Students will be learning an introduction to sociological research methods, carrying out some aspects of research themselves. This will include:</p> <ul style="list-style-type: none"> <li>Surveys</li> <li>Sampling</li> <li>Questionnaires</li> <li>Interviews</li> <li>Observation</li> <li>Statistics</li> </ul>	<p>Students will be learning an introduction to sociological research methods, carrying out some aspects of research themselves. This will include:</p> <ul style="list-style-type: none"> <li>Case studies</li> <li>Longitudinal studies</li> <li>Ethnography</li> <li>Experiments</li> <li>Small scale research</li> </ul>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Culture, Norms, Role, Social construct, Society, Anomie, Functionalism, Bourgeoisie, Capitalism, Communism, Economy, Proletariat, Wealth, Working class, Authority, Power, Social order, Value consensus, False class consciousness, Gender, Patriarchy,	Underclass, Caste, Ethnicity, Feudal system, Gender, Social class, Social stratification, Culture, Mass media Sanctions, Social control, Socialisation, Values, Poverty, Crime, Media amplification, Moral panic, Relative deprivation, Conflict, Consensus, Sociological debate,	Reliability, Validity, Culture, Socialisation, Culture, Feminism, Discrimination, Immigration, Racism, Scapegoat, Stereotype,	Functionalism, Interactionism, Values, Bias, Ethics, Hypothesis, Informed consent, Interactionism, Secondary sources, Confidentiality, Case study, Interview, Mixed methods, Triangulation, Official statistics, Secondary sources, Representative data	Quota sample, Random sample, Representative, Sampling frame, Snowball sample, Systematic sample, Closed question, Confidentiality, Open questions, Focus group, Interview, Unstructured interviews, Non-participant observation, Observer effect, Participant observation, Quantitative data	Case study, Longitudinal study, Representative data/sample, Social mobility, Ethnography, Ethics, Attitude survey, Interview
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			Guest speaker- carrying out research		Career options open to sociologists- ex students

## Key Stage 4: Year 10

Overall Curriculum Goals					
<ul style="list-style-type: none"> <li>To know, understand and be able to evaluate the sociological theories of the family and education.</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Students will be learning about the sociology of families and households, beginning the AQA GCSE course and the required exam technique. Topics will include: <ul style="list-style-type: none"> <li>What is a family?</li> <li>Family diversity</li> <li>Nuclear family</li> <li>Alternatives to the family</li> <li>Families in a global context</li> <li>Functionalist view of family</li> <li>Alternative theories of family</li> </ul>	Students will continue learning about the sociology of families and households, and the AQA GCSE exam technique. Topics will include: <ul style="list-style-type: none"> <li>Relationships within families</li> <li>Marriage</li> <li>Divorce</li> <li>Conjugal roles</li> <li>Symmetrical family</li> <li>Power and domestic violence</li> <li>Theories of conjugal roles</li> </ul>	Students will be learning about the sociology of education, and the AQA GCSE exam technique. Topics will include: <ul style="list-style-type: none"> <li>Function of education</li> <li>Schools as an agency of socialisation</li> <li>Education and capitalism</li> <li>Comparing different perspectives on education</li> <li>Different types of school</li> <li>Alternative education</li> </ul>	Students will continue learning about the sociology of education, and the AQA GCSE exam technique. Topics will include: <ul style="list-style-type: none"> <li>State or private school?</li> <li>Educational achievement External/ internal factors</li> <li>Social class and educational achievement</li> <li>Gender and educational achievement</li> </ul>	Students will continue learning about the sociology of education, and the AQA GCSE exam technique. Topics will include: <ul style="list-style-type: none"> <li>Gender and subject choice</li> <li>Ethnicity and educational achievement</li> <li>Education policies and their possible impact on patterns of achievement</li> </ul>	<ul style="list-style-type: none"> <li>Revision for families, education and research methods.</li> <li>Lessons focused on exam technique.</li> </ul>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Cohabitation, Family, Family diversity, reconstituted (or blended) family, Lone parent, Divorce, Marriage, Immigration, Life expectancy, Same sex marriage, Commune, Kibbutz, Primary socialisation, Family relationships, Symmetrical family,	Family relationships, Symmetrical family, Stratified diffusion, Patriarchy, Arranged marriage, Cohabitation, Monogamy, Same-sex marriage, Serial monogamy, Divorce, Social attitudes, Values, Secularisation, Power relationships, Status	Compulsory state education, Functionalism, Social cohesion, Secondary socialisation, Values, Meritocracy, Capitalism, Correspondence principle, State school, Selection, Private school, De-schooling, Home schooling, League table, Public examinations, SATs	Gender, Counter school cultures, Ethos, Labelling, Self-fulfilling prophecy, Setting, Streaming, Educational achievement, Socio-economic class, Cultural capital, Cultural deprivation,	Social inequality, Subculture, Hidden curriculum, Academy, Comprehensive school, Compulsory state education, Education reform, Tripartite system	
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					<b>Taking sociology at a-level - ex students</b>

## Key Stage 3: Year 11

Overall Curriculum Goals					
<ul style="list-style-type: none"> <li>To know, understand and be able to evaluate the sociological theories of crime and deviance and social stratification.</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students will be learning about the sociology of crime and deviance, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>Introduction to C&amp;D</li> <li>Measuring crime</li> <li>Social construction of crime</li> <li>Explanations of crime</li> <li>Social class and crime</li> <li>Gender and crime</li> </ul>	<p>Students will continue learning about the sociology of crime and deviance, and the AQA GCSE exam technique. Topics will include:</p> <ul style="list-style-type: none"> <li>Ethnicity and crime</li> <li>Age and crime</li> <li>Informal / formal social control</li> <li>Young offenders</li> <li>Prison and sentencing</li> <li>Media</li> <li>Theories of crime</li> </ul>	<p>Students will be learning about the sociology of social stratification, and the AQA GCSE exam technique. They will also begin revision of year 10 topics. Topics will include:</p> <ul style="list-style-type: none"> <li>Interleaved revision</li> <li>Social stratification</li> <li>Functionalism and social stratification</li> <li>Socio-economic class</li> <li>Marx on class</li> <li>Weber on class</li> <li>Life chances</li> <li>The affluent worker Social mobility</li> <li>Poverty</li> <li>Relative deprivation</li> </ul>	<p>Students will be learning about the sociology of social stratification, and the AQA GCSE exam technique. They will also begin revision of year 10 topics. Topics will include:</p> <ul style="list-style-type: none"> <li>Interleaved revision</li> <li>Underclass</li> <li>Globalisation</li> <li>Welfare state</li> <li>Weber on power</li> <li>Political power (1)</li> <li>Political power (2)</li> <li>Power relationships</li> <li>Patriarchy</li> </ul>	<p>Revision of whole course and exam preparation.</p>	
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<p>Crime, Deviance, Culture, Dark figure, Official statistics, Recorded crime, Reported crime, Self-report study, Victim survey, Social construct, Social class, Status frustration, White collar crime, Chivalry thesis, Control theory, Ethnicity, Institutional racism, Stereotypes, Status frustration, Social control, Criminal justice system, Prison system</p>	<p>Anomie, Interactionism, Labelling, Subculture, Social control, Criminal justice system, Prison system, Probation, Deviancy amplification, Media, Moral panic, Achieved status, Aristocracy, Caste, Elite, Feudalism (estates), Slavery, Social inequality, Stratification, Income Inequality, National statistics, Capitalism</p>	<p>Class struggle (conflict), Petty-bourgeoisie, Life chances, Lifestyle Market situation, Status, Values, Ageism, Meritocracy, Racism, Sexism, Affluence, Embourgeoisement, Social mobility, Absolute poverty, Poverty trap, Relative deprivation (poverty), Deprivation, Lumpen proletariat,</p>	<p>Nation state, Neo-liberalism, Privatisation, Welfare state, Bureaucracy, Charismatic authority, Dictatorship, Traditional authority, Member of Parliament, Monarchy, Nation state, Prime minister, Political party, Political socialisation, Interest (or pressure) groups</p>		
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		<p><b>Taking sociology at university - ex students</b></p>			