

Key Stage 3: Year 7

Overall Curriculum Goals					
<p>Our curriculum will: Enable our pupils to know about the origins, developments, and reasons for increased diversity in both religious and non-religious traditions and worldviews (S) Enable our pupils to understand some of the key beliefs of religious and non-religious traditions and worldviews, and how these are practised and lived out in local, national, and global contexts (S) Allow our pupils to reflect on their own place in the world, their own beliefs and values, and their own assumptions and misconceptions about religion and non-religion (P) Equip pupils with the disciplinary tools to understand the different ways in which we know about religion and non-religion, and to become increasingly more independent in their application of these tools (W) Allow for progression of knowledge over time; students will gradually know more and remember more of their curriculum journey</p>					
<p align="center">Curriculum Goals Y7: Origins and Foundations</p> <ul style="list-style-type: none"> • Students will learn about the origins of religious and non-religious traditions and worldviews (how and why they started) • Students will learn about the foundational key beliefs of religious and non-religious traditions and worldviews (the main things they believe) • Students will be introduced to the RS tools we use to know about religion and non-religion and start to practise using these with their teacher 					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>1. What is religion and non-religion?</p> <ul style="list-style-type: none"> • What is a worldview and what is mine? • What do we mean by religion? • Why do people believe in God? • What do we mean by non-religion? • What makes something true? 	<p>2. What are the Abrahamic Faiths?</p> <ul style="list-style-type: none"> • What are the Abrahamic creation stories? • What is the fall of man? • What promises did Abraham and Sarah make? • What promises did Moses make? • What is the prophecy of the Messiah? • Why did God become human? 		<ul style="list-style-type: none"> • Who was Jesus? • Why do Christians celebrate Easter? • What was the Pentecost? • The Trinity • Who was Mohammed? 	<p>3. What are the Dharmic Faiths?</p> <ul style="list-style-type: none"> • Hindu creation story • Origins of Hindu Dharma • Hindu belief • The life of the Buddha • Origins of Buddhism • Buddhist beliefs • Sikh origins • Sikh beliefs 	<p>4. What does it mean to be non-religious?</p> <ul style="list-style-type: none"> • What does it mean to be an atheist? What does it mean to be agnostic? The rise of atheism. • Enlightenment and science from Hume and Dawkins • Humanists: origins, foundations, and beliefs
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas			Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Identity, Worldview, Religion, Community, Diversity, Origins, Belief, Faith, Theist, Spirituality, Non-religion, Atheist,	Covenant, law, revelation, Sacrifice, persecution, Punishment, Nature of God, justice, judge vengeful, ruthless, Promised land, Rescue, Obedience, covenant, Sacrifice, monotheism, Promised land, Identity, Rites of passage, Sin, Original Sin, Free will, Omniscience /just/ transcendence, Heaven and Hell, Punishment, Stewardship, Dominion, Sanctity of Life, Messiah, Miracles, Agape, laws, Social justice, discrimination, Discipleship, Parables, Trinity, Miracles, Rescue, Disobedience, sin, Loyalty, Revelation, Redemption, Genesis, Crucifixion, rejection of Jesus as Messiah, Resurrection, Reconciliation, Atonement, Trinity, Salvation, Afterlife, Nature of God (power), , Mission, discipleship, Early church, Revelation, Hijrah, Monotheism – tawhid, Miracle, Law (Qur'an), Jihad, Persecution			Dharma, Moksha, ahimsa, Brahman, samsara, anatta, ahimsa, nirvana, Vedas, Bhagavad Gita, Tripitaka, Genesis	Humanism, atheist, theist, agnostic, belief, science, proof, creation, evolution, Big Bang Theory, Charles Darwin, Georges Lemaître, Stephen Fry,
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Key Stage 3: Year 8

Overall Curriculum Goals					
<ul style="list-style-type: none"> Students will learn how and why religious and non-religious traditions and worldviews have developed from their origins over time (how and why they have changed) Students will learn about how the foundational key beliefs are lived out, applied, and practised in different ways by individuals and communities (what people do) Students will continue to practise and start to become more independent in their use of RS tools 					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
5. Who has the authority in religion? <ul style="list-style-type: none"> Christianity and the early church Christianity and the reformation Christianity and denominations today Islam: denominations Islam and Shariah Law Religious law vs National Law 	6. Is it reasonable to say that people can 'experience God'? <ul style="list-style-type: none"> Nature and creation- awe and wonder Worship-variety in Christianity today- variety across religion Prayer- Salah- Nature of god Miracles- Jesus- Lourdes- Pilgrimage- Hajj /dharmic pilgrimage Religious experiences-Swinburne/Toronto blessings/William James 	7. Do we need religion to be morally Good? <ul style="list-style-type: none"> What is morality? What is good? (Aristotle virtue theory) Mitzvot- Moses- orthodox- reform Jesus- Agape- situation ethics-Pope- (modern Christian) Humanism- Stephen Fry- Utilitarianism- Jeremy Bentham The 5 Pillars- Halal/Haram-Qur'an as word of God The 5 Precepts –Buddhism- Laity-Monastic 	8. Did God make the world, and does it matter? <ul style="list-style-type: none"> Genesis- Jewish/Christian and Islamic interpretations- reliability- Fundamentalist/Conservative/Liberal Design argument-Paley Big Bang/ evolution- Dawkins Stewardship and dominion- environmental ethics- Sallie McFague/Singer Greta Thunberg- non-religious activist How do religions respond to issues related to the environment? 		
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Genesis, Swinburne, William James, Awe and wonder, worship, eucharist, private prayer, communal worship, public worship, prayer, Salah, omnipotent, omnibenevolent, beneficent, pacifist, Lourdes, miracle, Hajj, pilgrimage, religious experience, creation, Zakat, Sewa,	Aristotle- Nichomachean Ethics, Tanakh, Mathew Corinthians, Joseph Fletcher- Situation ethics the New Morality, Jeremy Bentham- An Introduction to the Principles of Morals and Legislation, Mitzvot, virtue, morality, good, evil, Aristotle, Moses, orthodox, reform, Jesus, Pope, Agape, situation ethics, Humanism, Utilitarianism, 5 pillars, Halal, Haram, 5 Precepts, Buddhism, laity, monastic,	Gandhi, Malcolm X, Muhammad, Sanctity of life, quality of life, pacifism, holy war, just war, Jihad, Ahimsa, soul, The nature of God, civilians, innocent, environment, last resort,	Genesis, Richard Dawkins, William Paley, Sallie McFague, Greta Thunberg, Activist, environment, environmental damage, Big Bang Theory, evolution, creation versions, design argument, liberal, conservative, fundamentalist,		
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Key Stage 3: Year 9

Overall Curriculum Goals					
<ul style="list-style-type: none"> Students will learn about the reasons for diversity both within and between religious and non-religious traditions and worldviews Students will learn about the realities and complexities of being religious or non-religious in the modern, global world Students will develop expertise in their use of RS tools and apply these more independently 					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
9. Where is God in the face of suffering? <ul style="list-style-type: none"> Job The Early Church (who persecuted the early Christians and why) and St Paul and persecution today- Open doors/ Brother Andrew Sacrifice Antisemitism- Anne Frank (literature) Holocaust- other genocides (tattooist of Auschwitz) Can God suffer? Moltmann-passivity The problem of evil- Mackie 	10. How have people 'fought' for justice? <ul style="list-style-type: none"> What is justice? God as Just/ inequalities in the world Racism- MLK-Desmond Tutu- Dutch reform church-reconciliation Gandhi-Salt tax Sexism- Malala-Libby lane - feminist theology from Sallie McFague Poverty- Foodbanks/Zakah/Sewa 	11. Can I survive death? <ul style="list-style-type: none"> Soul- ensoulment-Aquinas- Islam- Christianity- resurrection Hindu Dharma (Hinduism)-atman-reincarnation-karma Buddhism and rebirth Death rituals- why we have them, Humanist rituals Materialist-Ryle-Dawkins-genes and memes Near death experiences (NDEs) 	12. Do we need religion in the 21st century? <ul style="list-style-type: none"> What is its role and function? What does the data say about the numbers of religious people locally/nationally and globally? Global picture of diversity? How has religion influenced people and how does religion influence society today? Should we follow religious laws over national laws? Does religion have too much power? 		
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Job, St Paul, Brother Andrew, Anne Frank, The Tattooist of Auschwitz, Jurgen Moltmann, JL Mackie, Persecution, Open Doors, sacrifice, The problem of evil, genocide, Auschwitz, Nazi, death, survival, omnipotence, omnibenevolence, suffering, passivity,	Desmond Tutu, Martin Luther king Junior, The Dutch Reform Church, Libby Lane, Malala Yousafzai, Sallie McFague, Gandhi, Justice, inequality, racism, reconciliation, Salt tax, sexism, feminist theology, Bishop, authority, law, fair, poverty, foodbanks, Zakah, sewa, feminism		Richard Dawkins, Aristotle, Ensoulment, resurrection, atman, reincarnation, de-anima, materialist, genes and memes, karma, near death experience, humanism, Buddhism, rebirth, Hindu Dharma	Role, function, statistics, global, influence, power, authority, society, atheist, non-religious, religion, national, local,	
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