



Homework policy

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Policy reviewed by Headteacher Summer 2021

Signed by Rob Higgins

Headteacher

THE BLUE COAT SCHOOL

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1.1 Homework is an important part of students' learning; it supports and extends learning begun in class and enables students to develop habits of study and strategies for personal organisation and time management. It is also a means by which parents can support and show a direct interest in young peoples' learning.

1.2 Homework tasks will vary according to subjects and learning activities, but the principles remain the same. All homework that is set must follow the school policy.

2 Homework Policy:

All homework must be purposeful and meet one of the following purposes:

- Independent learning
- Extending learning
- Consolidating learning
- Informing and involving parents
- Managing demands, e.g. coursework
- Preparing for lesson activities

3 Homework Timetable.

In order to enable students to experience high quality, purposeful homework that supports and extends learning, they are not assigned specific homework on specific nights. The class teacher takes responsibility for setting homework when it is appropriate and in line with the needs of the curriculum, following the principles listed above and the times that students are expected to spend on homework listed below.

This guidance is printed in all student planners and on the relevant course sections on Bloodle.

At KS3 students can expect:

Key Stage 3 Subject	Time Allocated
English	45-90 minutes per fortnight
Maths	45-90 minutes per fortnight
Science	45-90 minutes per fortnight
RS	45-90 minutes per fortnight
MFL	45-90 minutes per fortnight
Geography	30-60 minutes per fortnight
History	30-60 minutes per fortnight
Computer Science	30 minutes per fortnight
DT	210 minutes per half term
Art	60-90 minutes per fortnight
Music	30 minutes per fortnight
Drama	30 – 60 minutes per half term
PE	30 – 60 minutes per fortnight
Citizenship	30 – 60 minutes per fortnight
Academic Transition Skills	60 – 90 minutes per fortnight

At KS4 students can expect

Key Stage 4 Subject	Time Allocated
English	90-150 minutes per fortnight
Maths	90-150 minutes per fortnight
Double Award Science	90 minutes (45 minutes per GCSE) per fortnight
Triple Science	180 minutes (60 minutes per GCSE) per fortnight
RS	45-90 minutes per fortnight
MFL	90 -120 minutes per fortnight
Sociology	45-90 minutes per fortnight
Geography	120-160 minutes per fortnight

History	90-120 minutes per fortnight
Information Technologies	60 minutes per fortnight
DT (Product Design, Engineering)	13-14 hours per term
Art and Design (Fine Art, Photography, Textiles)	120 minutes per fortnight
Music	120 minutes per fortnight
Computer Science	60 – 90 minutes per fortnight
Business Studies	45 – 90 minutes per fortnight
Media	60 minutes per fortnight
Child Development	45 - 90 minutes per fortnight
PE (Sports Studies, Sports Science)	60 minutes per fortnight
Food	13 to 14 hours per term
Drama	30-60 minutes per week

4 Homework Principles

Homework should not be set for the next day, unless it's a short consolidation task or preparation task.

All homework must receive feedback: formal/informal/teacher assessed/peer or self-assessed, or be used as part of the learning process, as a lesson starter, for example.

5 The setting and recording of Homework

We are preparing our students to be learners in the modern world. All homework at Key Stage 3 and Key Stage 4 will be set via Bloodle through Homework Blocks. This sends an email notification to the student's Blue Coat email account. Students also have the option to record this homework in their planners.

6 Supporting students with Homework

Some departments offer homework clubs during lunchtimes and after school - these clubs are published in the student planner and on the school website.

7 Ensuring effective homework

- **Classroom teachers** have the responsibility to set homework via Homework Blocks, as per school and departmental policy. It is essential that homework, in a similar way to classwork, is *differentiated* when appropriate.
- **Heads of Department** have the responsibility to ensure that there is a clear understanding of the homework policy and ensure consistency across the department through student voice, learning walks, Bloodle checks and book scrutiny.
- **Form Tutors** have the responsibility to monitor completion of homework by students in their forms in line with general pastoral monitoring and to signpost students to appropriate support if any issues arise.
- **Directors of Learning** have the responsibility to look at homework practice over a number of weeks, monitoring practice and policy through spot checks, student voice etc.
- **SLT** check the quality and consistency of homework across school through student voice, learning walks, Bloodle checks and book scrutiny.