

Key Stage 3: Year 7 German

Overall Curriculum Goals					
<ul style="list-style-type: none"> • Enable pupils to exchange ideas about their life, speaking and writing coherently and confidently, using a range of present tense verbs and stating points of view • Listen, read and show comprehension of original and adapted materials from a range of different sources 					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Cognates with phonetical and cultural focus & Greetings (a & w phoneme) & use of capitals for nouns, Ask and give name (focus w, ch, ie, ei, ß phonemes) Ask and say how you are feeling, Numbers and age (focus j, e, z phonemes) Personality with sein with simple connectives (focus au, eu, ch) Favourite things -gender of nouns (focus ie, sp, d), interleave connectives and personality adjectives.</p>	<p>What things we have and don't have (focus G, ß, u phonemes) Days on the week, months; introduce ich habe im + month Geburtstag (focus J, ä, z, G phonemes). Numbers 1-20, introduce 21 -31 and ordinal numbers to express dates, consolidate with birthdays. Christmas</p>	<p>Alphabet (focus ä, ö, ü phonemes) Countries & wohnen) (focus w, e, ö, sch phonemes). Pets (focus d, pf phonemes). Family members, numbers to 99, sein (focus sch, v, u, <u>u</u> phonemes), Saying what people look (size) like with intensifiers (focus sch, ß phonemes), Opinions (Ich mag, ich hasse, ich liebe) and denn/aber (focus ie, e, phonemes)</p>	<p>Saying what you and others look like (focus e, au phonemes) interleave with haben (full paradigm) Hobbies (– sports and instruments), regular present tense verbs (spielen) gern & nicht gern, (focus ie, a, w, phonemes) Freetime activities, irregular verbs (fahren, sehen, lesen) (focus j, ei, ä phonemes) Saying how often you do activities, time phrases and inversion, (focus w phonemes)</p>	<p>Talking about life online; introduce future time phrases, (focus a (Handy), s phonemes). Introduce future tense with hobbies (full paradigm of werden) (focus w, er (air) phonemes)</p>	<p>Introduce school subjects, interleave opinions (Ich mag, ich hasse, ich liebe), introduce weil and adjectives, interleave intensifiers, interleave inversion, and Liebling (focus g, eu, sch sp,er, th phonemes) Interleave descriptions with teachers</p>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<p>Basics to talk about me Nouns and gender of nouns Favourite things Phonics</p>	<p>Basics to talk about me Gender of nouns in accusative case Determiners Haben and möchte Cardinal and ordinal numbers Phonics Christmas in Germany</p>	<p>Talking about me, my family and my pets German alphabet Conjugation of regular verbs in the present tense Full paradigm of sein Phonics Karneval in Germany</p>	<p>Describing what people look like Talking about hobbies and free time Conjugation of regular and irregular verbs in the present tense gern and nicht gern Full paradigm of haben Time phrases with inversion Phonics</p>	<p>Hobbies Life online Future tense Future time phrases with inversion Phonics</p>	<p>School subjects Weil and word order Description of teachers Phonics</p>
Non banded: Vocabulary	Banded: Reading	Non banded: Vocabulary and grammar	Banded: Listening and Writing	End of Year Exam: reading, listening, writing and MIB activities	Banded: Reading
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
European Week of Languages – range of events	Anthea Bell translation competition	Spelling bee	Oxford German Olympiad – variety of creative writing		

<p>to think about the importance of MFL Creative writing national competition – students write creatively to express their own ideas</p>		<p>Oxford German Olympiad – variety of creative writing activities, different focus every year</p>	<p>activities, different focus every year</p>		
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Key Stage 3: Year 8 German

Overall Curriculum Goals

- Enable pupils to exchange ideas about school, lifestyle and the world around them, developing and using a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests
- Express and develop ideas clearly and with increasing accuracy
- Identify and use tenses or other structures which convey the present, past, and future

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Interleave sports and musical instruments, interleave regular verbs in the present tense with spielen (focus ie, a, w, phonemes), talk about free time activities, introduce irregular verbs (sehen, lesen, fahren) (focus j, ei, ä phonemes), introduce life online with future time phrases (focus a (Handy), s phonemes), introduce future tense with hobbies (full paradigm of werden) (focus w, er (air) phonemes).</p> <p>Interleaving: gern/nicht gern Interleaving: because + simple reasons</p>	<p>Family members & pets (focus d, pf, sch, v, u, <u>u</u> phonemes). Appearance (focus e, au sch, ß phonemes) Irregular verb - haben Personality & mood (focus au, eu, ch phonemes) Irregular verb – sein Introduce mag/liebe/hasse and simple reasons with family members (focus ie, e, phonemes) Christmas in the German-speaking world</p>	<p>Staying healthy Breakfast food and drink (Stimmt 2 p54-55) What you ate/drank for breakfast yesterday (Ich habe ... gegessen/getrunken only) Discussing traditional German food (Stimmt 2 p56-57) Buying snacks and drinks (Stimmt 1 p102-103) Healthy lifestyle – man muss (Stimmt 2 p60-61) Future tense interleaving with lifestyle (Current SoW)</p>	<p>Subjects Interleaving: opinions (Ich mag, ich hasse, ich liebe), weil, and extend adjectives (focus g, eu, sch sp, er, th phonemes) What teachers are like (focus eu, sch, j phonemes) School day and time (focus ie, ei phonemes) Introduce perfect tense with haben to express what you learnt in school and did after school</p>	<p>Location (type of area – no Wohnsiedlung) (focus st, er, d phonemes) Types of house (focus au, phoneme) Rooms (focus z, a, phonemes)</p>	<p>Weather (focus w, g phonemes) Places in a town (focus sch, st phonemes) Adjective endings (accusative case) Interleaving: 'kein'</p>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Free time and sports	Family	Healthy lifestyle	School life	House and home	My region
<p>Non-banded: Vocabulary & grammar test (hobbies, present tense) Banded assessment: Listening (free time, future time phrases and present tense).</p>	<p>Non-banded: Vocabulary & grammar test (family members & pets, haben) Banded assessment: Reading (family and free time)</p>	<p>Banded assessment: Writing (My lifestyle)</p>	<p>Non-banded: Vocabulary test (school subjects) Banded assessment: (Speaking on school – 3 tenses)</p>	<p>Non-banded: End of Year Exam and MIB activities</p>	<p>Non-banded: Vocabulary & grammar test (Places in town and adjective endings.) Banded assessment: Listening and Reading (Interleaving: celebrations, home and my region)</p>
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG

<p>European Week of Languages – range of events to think about the importance of MFL</p> <p>Creative writing national competition – students write creatively to express their own ideas</p>	<p>Sustainability Club, run by FLA – working on environmental issues in collaboration with a German school in Berlin</p>	<p>Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Natur und Technik”)</p> <p>Sustainability Club, run by FLA – working on environmental issues in collaboration with a German school in Berlin</p>	<p>Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Natur und Technik”)</p> <p>Sustainability Club, run by FLA – working on environmental issues in collaboration with a German school in Berlin</p>	<p>Sustainability Club, run by FLA – working on environmental issues in collaboration with a German school in Berlin</p>	
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Key Stage 3: Year 9 German

Overall Curriculum Goals

- Enable pupils to exchange and broaden ideas about their lives and those of others in the German-speaking world
- Understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy and using a range of tenses

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Interleaving tasks as starters in each PowerPoint</p> <p>Describing our town (using adjectives) Weather in your area and interleaving activities Describing a German-speaking holiday destination (present and past) Introducing the imperfect tense (es war / es gab) Types of holidays Introduce perfect tense with haben – what you did on holiday Accommodation</p>	<p>Interleaving tasks as starters in each PowerPoint</p> <p>Interleaving: The perfect tense with haben Introducing perfect tense with sein to say how you travelled on holiday Saying what you did on holiday last summer and winter – interleave weather Describe accommodation problems.</p>	<p>Interleaving tasks as starters in each PowerPoint</p> <p>Music + seit Interleave future tense Reading with opinions gern, lieber and am liebsten Interleaving: gern and nicht gern Interleaving: all tenses and gern Interleaving: sport</p>	<p>Interleaving tasks as starters in each PowerPoint</p> <p>Film – Interleaving asking questions in the perfect tense. TV programmes – what watched during the holidays</p>	<p>Interleaving tasks as starters in each PowerPoint</p> <p>Interleaving: Family and pets End of Year Exam and MIB activities</p>	<p>Interleaving tasks as starters in each PowerPoint</p> <p>Interleaving & extending description of appearance and personality and mood Importance/Qualities of friends Introduce reflexive verbs to describe relationships</p>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Home and away	Holidays	Leisure and media	Technology & media	Relationships with family	Relationships with others
<p>Non-banded: Vocabulary & grammar test (home and local area) Banded assessment: Reading (Home, holiday types and what you did last year on holiday, including tenses)</p>	<p>Non-banded: Vocabulary & grammar test (grammar - past tense with haben & sein) Banded assessment: Writing (Holidays – Activities on holiday, accommodation, including tenses and opinions)</p>	<p>Non-banded: Vocabulary & grammar test (music types and musical instruments – opinions) Banded assessment: Listening (Music, reading and sport, including tenses, opinions and seit)</p>	<p>Non-banded: Reading (activities online – opinions) Banded assessment: Speaking (Presentation on film, music and what watched on TV in the holidays.)</p>	<p>Non-banded: Vocabulary & grammar test (family members & pets, haben and sein) End of Year Exam and MIB activities</p>	
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
European Week of Languages – range of events to think about the importance of MFL Creative writing national competition – students write creatively to express their own ideas	Translation bee with all classes – develop translation skills, ability to use 3 tenses with key verbs, extend vocabulary, increase confidence and fluency	Translation bee with all classes – develop translation skills, ability to use 3 tenses with key verbs, extend vocabulary, increase confidence and fluency Oxford German Olympiad – variety of creative writing activities, different focus every	Translation bee with all classes – develop translation skills, ability to use 3 tenses with key verbs, extend vocabulary, increase confidence and fluency Oxford German Olympiad – variety of creative writing activities, different focus every		

		year (this year: "Natur und Technik") Anthea Bell translation competition	year (this year: "Natur und Technik")		
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