

Year 9 Information Evening

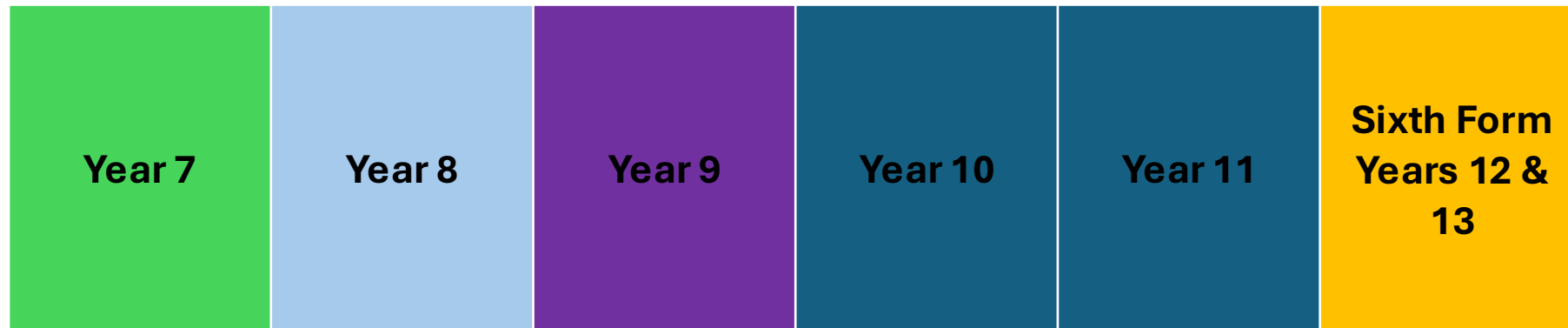
Tuesday 7th October



Key Stage 3 – Importance of Year 9 (DKE)



We are here



*Transition from
Primary school*

*Consolidate
and Explore*

*Choices and
Options*

GCSEs & Qualifications



Key Stage 3

Purpose of Key Stage 3 – Foundations (DKE)



Foundations

In Structures

Support & Stability

Resistance to Natural Forces

Moisture and Pest Protection

Insulation

Structural Integrity

Longevity and Safety

In Learning

Relationships Staff and Students

Awareness of the local, national and world context

Barrier from negative influences

Warmth - being a good person

When things get tough

Skills for life

Foundations – Key Areas (DKE)



Foundations

Attendance

Punctuality

Equipment

Uniform

Behaviour

Foundations – Attendance & Punctuality

Academic Success

- Pupils who attend school regularly perform significantly better in their GCSEs.
- Missing just 1 day between Year 7-11 can lead to a 0.68% drop in GCSE scores.
- 13 days of absence can result in a whole grade lower at GCSE.
- Attendance builds good learning habits, resilience and confidence.

£ Persistently absent pupils could earn £10,000 less at the age of 28 compared to pupils with near- perfect attendance.

How can you support your child?

- Set a positive routine - having a consistent bedtime and morning routine makes school attendance easier.
- Plan appointments carefully - whenever possible, schedule medical and dental appointments outside of school hours.
- Assess illness carefully - pupils with minor colds or headaches shouldn't need a day off. If in doubt, send them in and we will contact you if they need to go home.
- Talk to us - let us support you if you or your child is experiencing any difficulties or concerns around attending school. We're here to help.

Punctuality and Lates

- 4 lates or more in a week.
- Pupils receive 10 minutes for every late accumulated.
- Friday night detention - this is centralised and cannot be changed.

Communication and Systems

How will you be informed?

We will inform you via Edulink by Thursday, but usually earlier in the week.

Foundations – Uniform



**Continuing our
legacy of excellence.**



16–19 Bursary Policy 2025

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Careers Information and Guidance

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**Code of Conduct for Parents, Carers and
Visitors**

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CCTV

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Communication Policy

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Curriculum Policy

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Disadvantaged Funding 2025

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Relationships and Sex Education

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Snow Policy and Procedure

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Sixth Form Work Shadowing Policy

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Student ICT Acceptable Use

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Student Mobile Devices

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Uniform Policy

Download (pdf)



Worship Policy

Download (pdf)

Foundations – Equipment & Organisation



Equipment: So that pupils can complete work to the expected standard, we would expect them to arrive at school, every day, with:

- 2 Pens (1 x black or blue **and** 1 x red, green or purple – to allow for self-corrections).
- Pencil
- Ruler
- Highlighter
- Eraser
- Whiteboard Pen
- Calculator

Home Learning

Sparx Maths

Sparx Maths is an online learning platform used by pupils Year 7 - 10.

Pupils are set weekly home learning for Maths which will be primarily issued via Sparx Maths. They have 1 week to complete the home learning assignment, which should take approximately 30 minutes per week.

Parents do not have a Sparx account, but you will:

- Receive emails from Sparx to advise the status of your child's home learning, e.g. 70% outstanding, completed, not completed. You will receive one part way through the week and the other at the end of the week.

Pupils log in to Sparx Maths using their school Microsoft account. If your child is having any issues, they should speak to their Maths teacher who will be able to help them.

Maths will also be running 2 lunchtime drop-in sessions per week in a computer room (days of the week to be confirmed).

Microsoft Teams

Pupils are set home Learning via Microsoft Teams.

They will be shown how to view their home learning in school and if they have any questions, they should speak to their Form Tutor who will be able to help them.

Seneca

Seneca is an optional tool for staff to use to set revision-based home learning. Pupils can log in using their Microsoft account to access resources.

This is more commonly used by Science and French in KS3. In KS4 and beyond, it is used in other subjects such as English and Media Studies.

Focus on Sound

Pupils in KS3 use this for Music home learning. They log in using their Microsoft account.

Seneca (Parents/Carers)

You can create a Seneca account and connect it to your child's account after logging in for the first time to monitor their progress. **However, this is optional unless recommended by their class teacher and you will see ALL assigned home learning via Haldor.**

Haldor home learning (Parents/Carers)

Haldor home learning allows you to view all home learning tasks which have been set for your child. This includes home learning set via Sparx, Seneca and Focus on Sound.

The first time you use Haldor home learning you have to create a password for your Haldor account.

1. Go to <https://parent.haldoredu.com> and log in using the email you have registered with school

2. Go to the reset password page
<https://auth.haldor.se/account/ForgotPassword>

3. Enter your email and click "Submit".

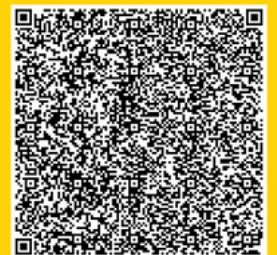
4. You will receive an email with a link where you can create a personal password. If you haven't received the email, please check the junk mail folder.

5. When you have chosen a password, go to <https://parent.haldoredu.com/> and log in using your email and new password.

Parents/Carers, Scan Here!



Seneca



Haldor



Blue Coat Rewards

We reward in many ways, including:

Positives



When? Daily

What? Positive achievements recorded by teachers to acknowledge exceptional behaviour and effort. This is visible to parents/carers.

How to achieve: Be a supportive role model, show outstanding effort and ongoing personal improvement, take part in extra-curricular activities, kindness.

Standards Award



When? Quarterly

What? Bronze, Silver and Gold Awards presented at your Year Celebration Assemblies with a chance to win weekly lunch queue jump passes.

How to achieve: This is an award for pupils who do the right thing in all areas:

- No negative behaviour points
- Positive achievement points
- Strong attendance
- Punctual to lessons and registration
- Positive attitude to learning

Subject Stars



When? Half Termly

What? A letter will be delivered by your form tutor to congratulate you on being nominated by your subject teacher and your name displayed in the department.

How to achieve: Complete work to a high quality, attend extra-curricular clubs, contribute in the classroom and show resilience.

Headteacher's Award



When? Half Termly

What? Recognition from Mr Higgins for going above and beyond.

How to achieve: Be ambitious! Strive to go above and beyond; e.g. by offering support, being kind to others, getting involved in school events, showing sustained improvement and more.

Speech Night



When? Annually

What? An awards evening to formally recognise academic excellence, creativity, talent, dedication and effort.

How to achieve: Uphold standards, be an active learner, focus on your progress, contribute to the community, participate in school events.



Continuing Our Legacy of Excellence



Miss Brown



Year 9: The focus of this year



Year 9: How to get the most from this year.



- Be in school and be on time.
- Be prepared for learning – Organisation is key!
- Get to know their own interests and passions – this year is about individuality and growth.
- Make good choices day in day out – in lessons, during social times and at home.
- Ask teachers, form tutors, myself or any other members of staff for help, support, advice and guidance, alongside speaking with you at home.
- Take advantage of all the things on offer this year.

Year 9: Leadership Pathway (JLT)



- Junior Leadership Team.
- Excellent opportunity to work with Senior Leaders in school.
- Lead charity work.
- Take part in staff interviews i.e. student panel.
- Provide a voice for the year group - JLT were responsible for implementing changes to our whole school policies i.e. boys' hair and coats around school.
- Take leadership during extra-curricular events.

Year 9: Extra-curricular activities and events

- Wide range of clubs and activities available at lunch times and after school.
- Subject specific weeks such as European Week of Languages and Maths week.
- Ad-hoc celebration events and projects such as Black History Month and The Big Draw.
- Inter-house activities each half term including sports activities and debates.

Extra-Curricular TIMETABLE- TERM 1

Monday	Tuesday
<ul style="list-style-type: none"> • KS5 Maths Drop in/Support-BC17 • KS3 Handball- SPH • Art Homework Club- LE23 • Jazz Orchestra- Band Room • Jazz Orchestra- Band Room • After School • Computer Science Revision- BC16 • Calm colouring- MM04 P WEEK 	<ul style="list-style-type: none"> • KS3 Badminton- SPH • Year 8/9 Netball-SPH After School • Girls Football- Edge After School • Boys Rugby- Edge After School • Art Homework Club- LE23 • Brass Band- Band Room • Keyboard Club- HS01/02 • Brass Band- Band Room After School • Puzzle Club- BC07 • Coding Club- BC16 • KS5 Maths Drop in/Support-BC17 • Book to Film Club -MM12
Wednesday	Thursday
<ul style="list-style-type: none"> • KS3/4 Maths drop in support- BC16 • Table Tennis- GYM • Year 10, 11 & Sixth Form Netball- SPH After School • yr7/8 Girls Rugby - Edge (p week) After School • GCSE PE Revision- HS11 • Robotics -LE04 P Weds • Art Homework Club- LE23 • KS4/5 Music Homework Club- HS02 • Guitar Club- HS01 • String Group- HS02 	<ul style="list-style-type: none"> • KS3/4 Maths Drop in/Support- BC16 • GCSE Table Tennis- Gym Q week • Basket Ball- Sports Hall • Boys Football- Edge After School • Year 7 Netball- SPH After School • STEM Club -LE03 P Thurs • Art Homework Club- LE23 • Drama Club- HS03 • (YR 8/9) D.T Club- LE03 • KS3 Music Homework Drop in- HS01 • Creative writing club - MM01 • Senior Choir- HS02 After School
Friday	Special Events
<ul style="list-style-type: none"> • GCSE Handball- Q week SPH • Art Homework Club- LE23 • All ALOUD Choir- HS02 • WINDS- HS01 • Forensic Science Club- PS11 • Harry Potter Science Club- PS14 	<ul style="list-style-type: none"> • The Big Draw- Art • mega hub- Computer Science • Black History Month- Whole School • UKMT Girls Challenge- Maths • Literature Journal- English • Poet Laurette- English • Year 13 STEP Day- Maths • Maths week- Maths • Languages week- MFL • Duo Lingo competition - MFL

Year 9: Leadership Pathway (Independent Project)







The Leadership Award




"All our dreams can come true, if we have the courage to pursue them."
-- Walt Disney



 **YEAR 8** 

**Outstanding Community
Citizen Award**



Name:.....
Form:.....

Level Achieved: Gold / Silver / Bronze



**THE DUKE
OF EDINBURGH'S
AWARD**

Year 9: Bronze DofE



Part of our Universal offer for students at Blue Coat.

Every student in Year 9 enrolls onto the award.

Consists of 4 Sections: Volunteering, Physical, Skills and Expedition.



BRONZE

Volunteering 3 months

Physical 3 months

Skills 3 months

Expedition 2 days 1 night

PLUS a further 3 months in the Volunteering, Physical or Skills section.

Year 9: Bronze DofE



How do we support the children throughout the Award?

- Across the academic year, we have 12 timetabled lessons, during PE curriculum time.
- We can offer in school support for students struggling with any of their sections.

LESSON PLAN

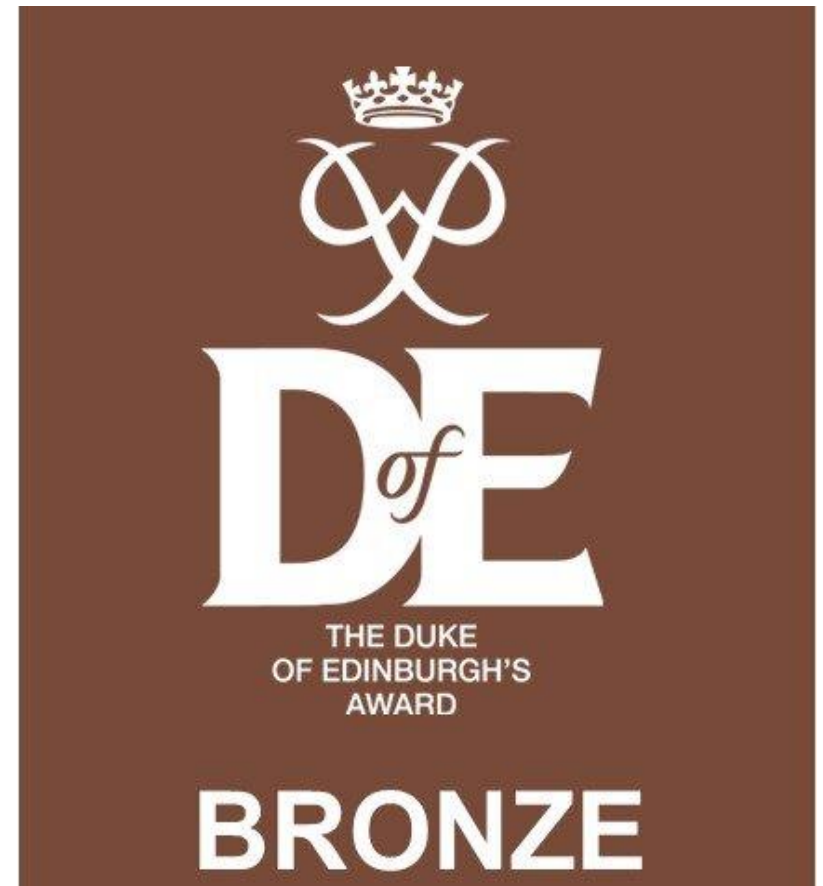
1. Map skills 1 (basic map skills)
2. Map skills 2 (route cards)
3. Sections of the DofE
4. First Aid 1
5. First Aid 2
6. Expedition safety & the countryside code
7. Pacing & weather
8. Route cards assessed
9. Trangia stove safety and use & menus
10. Equipment
11. Tent (use and care)
12. Expedition preparation

Year 9: Bronze DofE



What happens next?

- Letter to be sent to you via email.
- Pay the deposit.
- Once paid, your child will receive an account number. This will allow them to log into DofE online and begin to upload their objectives and evidence.
- Every child has been given a parents information booklet already to bring home.



Year 9: Rewards



How will good choices be recognised and celebrated?

- Positive points on SIM's
- Recognition from form tutors
- Celebrated in our weekly collective worship sessions as a year group
- Headteachers award
- Subject Star awards
- Celebration assembly – 4 times a school year