

# Year 11 Information Evening

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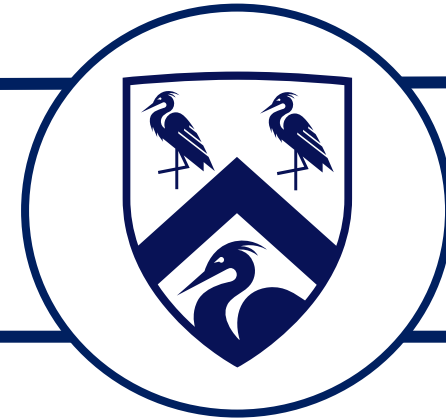
Wednesday 15<sup>th</sup> October 2025



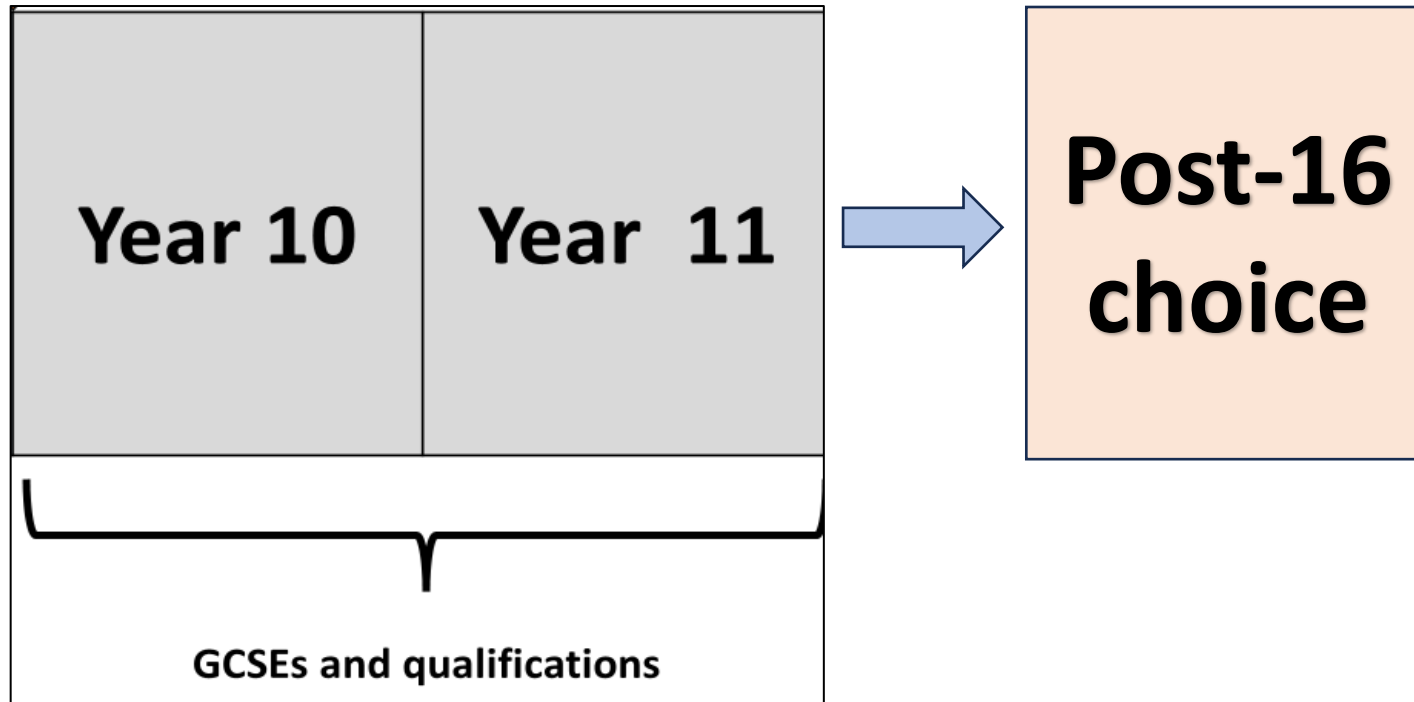
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**THE BLUE COAT SCHOOL | (Year 11)**  
**Mr L. Clough (Director of Learning – Year 11)**

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# The Importance of Year 11




*Emphasis on:*

- *Learning Year 11 content*
- *Revisiting and assessing Year 10 content*
- *Preparations for assessment periods*
- *Planning for the future*

# The importance of assessment periods



Mock exams	Summer exams
<b>25</b> school days	<b>113</b> school days



The Blue Coat  
School

## Year 10 Finals Examinations

Subject overviews and preparatory information

- *Make the days count*
- *Make the lessons count*
- *Make the opportunities count*
- *Learn from each and every assessment*

# Year 11 – Key Dates



Monday 29<sup>th</sup> September 2025 & Monday 13<sup>th</sup> October 2025 – Year 11 Blue Coat Sixth Form Assemblies

Tuesday 14<sup>th</sup> October 2025 – Thursday 16<sup>th</sup> October 2025 – MFL (French/German) mock speaking exams

Wednesday 15<sup>th</sup> October 2025 – Year 11 Parents' Information Evening (Year 11)

Wednesday 22<sup>nd</sup> October 2025 – Blue Coat Sixth Form Open Evening

Monday 1<sup>st</sup> December 2025 – Friday 12<sup>th</sup> December 2025 – Year 11 Mock Examination period

Monday 12<sup>th</sup> January 2026 – Mock exam results day

Monday 9<sup>th</sup> February 2026 – Year 11 Parents' Evening

**\* More important dates will be communicated in the Spring term**



**Year 11 Mock  
Examinations  
begin on Monday  
1<sup>st</sup> December 2025**

# Year 11 – Effective revision at Key Stage 4



**The key to any revision strategy is in the preparation and time dedicated to this. Our Year 11s have prior experience of this from their Year 10 finals.**

**In order to achieve success, revision must be:**

- **Specific**
- **Targeted**
- **Deliberate**
- **Purposeful**

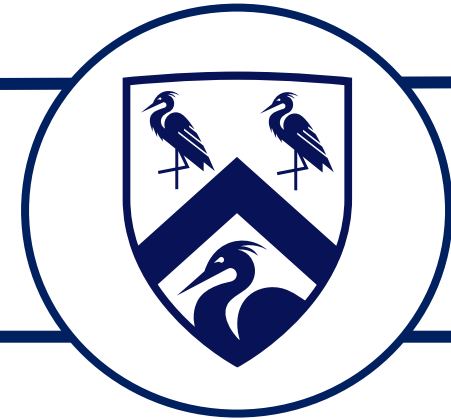
**There is a wealth of support on offer for every pupils within Year 11, but the most must be made from every single learning opportunity.**

**Immediate  
attention  
and not  
intervention**

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**THE BLUE COAT SCHOOL | (Year 11)**  
**Miss F. McMahon (Deputy Headteacher)**

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# The Blue Coat Sixth Form



# Our Mission

We welcome inquisitive minds, ready to become everything that they can be and everything they are meant to be.

Our students are encouraged to explore their intellectual curiosity, critical thinking and social responsibility.

Through motivation, support and challenge, we help students to realise their true potential and to be prepared for life in an ever-changing world.



**Nothing's  
out of reach.**

- Ethan, Sixth Form Student

THE BLUE COAT SIXTH FORM  
OXBRIDGE PROGRAMS

We work to ensure that all our students have  
access to the opportunities they need to thrive.  
[www.bluecoatsixthform.org](http://www.bluecoatsixthform.org)



# Our Values

Blue Coat's core values of **Faith, Vision and Nurture** continue into our Sixth Form and underpin our commitment to academic and personal excellence for all.

We celebrate diversity of all faiths and none, and we foster a supportive, inclusive environment that strives for student development, integrity, and growth, within and beyond the classroom.

We focus on the development of community spirit and cultural awareness, and we encourage students to self-manage, taking a collective responsibility for themselves and their peers.

# “Everything you can be and are meant to be”



## Unlock your full potential.

### Entry Requirements

To guarantee a place in the Sixth Form, students must achieve a minimum of 5 GCSEs at grades 9-5, including English (Language or Literature) and Maths at grade 5 or above.

Students must also achieve at least a grade 6 in each subject they wish to study at A Level. Where a subject has not been taken at GCSE, a related subject with a similar skill set will be reviewed as evidence of suitability.

For science subject combinations, such as Biology with Chemistry, students are also expected to have at least a grade 6 in Maths.

## Every year ...

- Several students in our cohort go onto to study at Oxford and Cambridge
- A high percentage of our A Level cohort gain entry onto competitive courses at Russell Group universities, including
  - Medicine
  - Dentistry and Veterinary
  - Law
  - Science and Engineering
  - Business
- A growing number of students now also taking up prestigious positions on degree level apprenticeships with nationally recognised providers

# The Blue Coat Sixth Form Open Evening

Wednesday 22<sup>nd</sup> October  
6pm – 8pm

*Hope to see you there ...*



The Blue Coat  
Sixth Form

## Open Evening

Study with The Blue Coat Sixth Form

Wednesday 22nd October  
6pm - 8pm

For more info, scan QR code or visit  
[www.bluecoatsixthform.org](http://www.bluecoatsixthform.org)



Unlock  
your full  
potential.

Ofsted  
Outstanding  
Provider



# Attendance



## Some DfE Statistics

- 13 days of absence can result in a whole grade lower at GCSE
- Every day of school missed reduces lifetime earnings by an estimated £750
- Year 11 students missing 10 days reduce the chance of getting a Grade 5 in English and Maths by around 50%

## Academic Success

- Pupils who attend school regularly perform significantly better in their GCSEs.
- Missing just 1 day between Year 7-11 can lead to a 0.68% drop in GCSE scores.
- 13 days of absence can result in a whole grade lower at GCSE.
- Attendance builds good learning habits, resilience and confidence.

## How can you support your child?

- Set a positive routine- having a consistent bedtime and morning routine makes school attendance easier.
- Plan appointments carefully- whenever possible, schedule medical and dental appointments outside of school hours.
- Assess illness carefully- pupils with minor colds or headaches shouldn't need a day off. If in doubt, send them in and we will contact you if they need to go home.
- Talk to us- let us support you if you or your child is experiencing any difficulties or concerns around attending school. We're here to help.
- Lead by example- when pupils see and hear that school attendance is valued at home, they are more likely to take it seriously themselves.

# Attendance & Punctuality Process



- We will call you on every day of absence in Year 11
- We will visit the home on either day 3 or day 5 of the absence
- Pupils off school for 4 days or more will have a return to school meeting
- We will not approve holidays in term time

## **PUNCTUALITY**

- Same system as last year
- Friday detentions
- Thank you in advance for your support; if lessons start promptly with no disruptions, learning will be maximised.

# Attendance Support



## **Day 3 Visit: Early-stage welfare check, often preventive.**

- When might you receive a day 3 visit?
  - If no contact has been made with school and the absence is unexplained
  - If the absence takes place after a school holiday and the child has not returned
  - If there are wider safeguarding concerns
  - If it has been agreed with the parent for another reason
  - If a child already has low attendance

## **Day 5 Visit: Escalated intervention with a stronger focus on safeguarding.**

- If no contact has been made with school and the absence is unexplained
- If the absence takes place after a school holiday and the child has not returned
- If school need to assess whether more formal interventions are needed
- Safe and well check if we haven't seen a child for 5 days.

**Both visits are designed to address issues of absenteeism and ensure the child's safety, but a Day 5 visit signals that earlier concerns have not been resolved.**

Always expect a call if your child is absent – building relationships and support/working together is the key

# Attendance – Why 97%?



Blue Coat Year 11 GCSE Results 2023-25			
Attendance	Average GCSE Grade	9-5 in English & Maths	9-4 in English & Maths
<97%	5	56%	79%
97%+	6	80%	92%
Difference	1	24%	13%

# Keys to success – Hard Work



Y11 Average ATL	APS	P8	ENGLISH P8	MATHS P8
<b>Ambitious</b>	<b>7.7</b>	<b>1.94</b>	<b>1.98</b>	<b>1.22</b>
<b>Active</b>	<b>5.9</b>	<b>0.97</b>	<b>0.82</b>	<b>0.69</b>
<b>Passive</b>	<b>4.5</b>	<b>0.13</b>	<b>0.26</b>	<b>0.18</b>
<b>Reluctant</b>	<b>3.0</b>	<b>-1.40</b>	<b>-1.55</b>	<b>-1.07</b>

# Keys to success – Hard Work



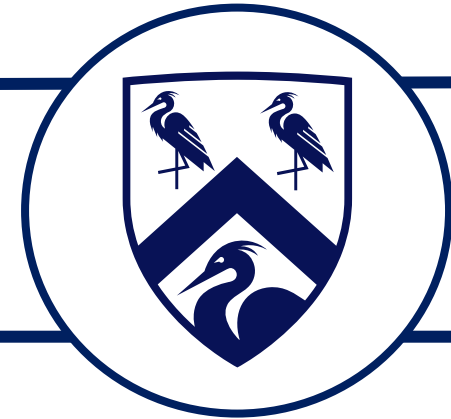
## **Filling of knowledge gaps, consolidation of knowledge, practicing application:**

- Homework completed on time and to the best of your ability
- Revision notes prepared as you learn new topics
- Use of flash cards to test and help memorise key facts and knowledge (where can these go in the house/bedroom that you can make use of time during the day)
- Identification of gaps (topics that are more difficult/you haven't performed as well in previously)
  - Re-learn the content (text-books, exercise books, videos online, ask teacher for support)
  - Test yourself by doing a past question to see if the gap has been 'closed'
- **Completion of past questions/papers to check your revision progress and identify the next gaps to fill**
- **Practice past questions to improve your exam technique and application of the content**
- **REMEMBER: don't just read/highlight;**
  - **you need to apply your knowledge to really understand it/make it stick**

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**THE BLUE COAT SCHOOL | (Science)**  
**Mrs C. Walker (Head of Science)**

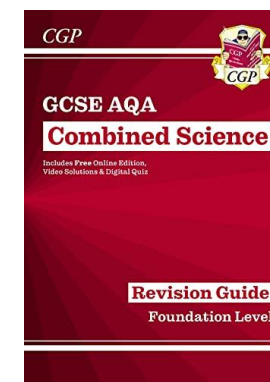
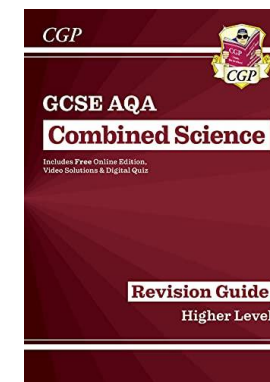
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## Exam information – Combined Science

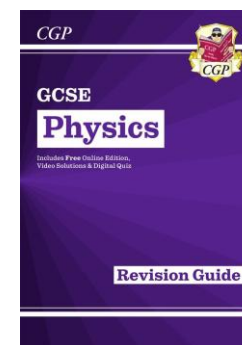
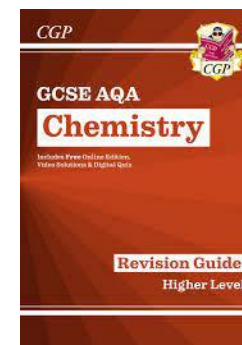
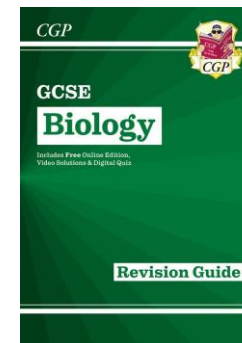
Subject	Combined Science
Subject title as it appears on the specification and specification code	Combined Science: Trilogy (8464)
Exam Board	AQA
Number of Papers Sat	6 papers – Biology x 2, Chemistry x 2, Physics x 2 Each 70 marks and 75 minutes
Recommended revision guide (if any)	CGP (provided by school at start of Year 10 must be returned to library after Year 11 exams)





## Exam information – Triple Science

Subject	Triple Science
Subject title as it appears on the specification and specification code	GCSE Biology (8461), GCSE Chemistry (8462), GCSE Physics (8463)
Exam Board	AQA
Number of Papers Sat	6 papers – Biology x 2, Chemistry x 2, Physics x 2 Each 100 marks and 105 minutes
Recommended revision guide (if any)	CGP (provided by school at start of Year 10 must be returned to the library after Year 11 exams)





## Mock Examinations

### Pre-mocks (class-based assessments)

Chemistry - Thursday 16th Oct

Physics - Tuesday 21st Oct

Biology - Wednesday 22nd Oct

Selected Year 10 topics and current Year 11 topics –  
these are listed on teams

### December mocks

Paper 1 in Biology, Chemistry and Physics

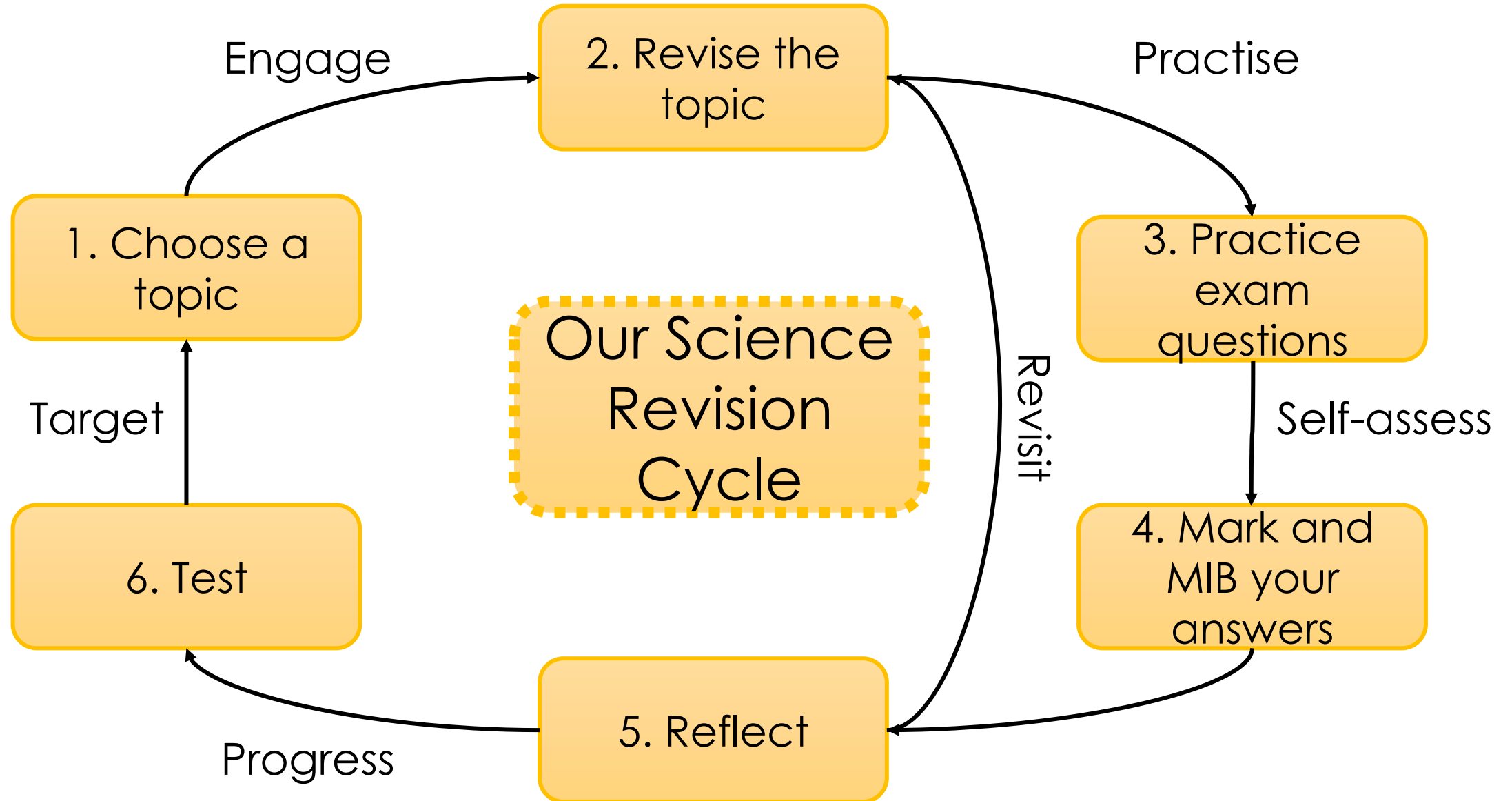
### February Core Assessments

Paper 2 in Biology, Chemistry and Physics

Paper	Time	No. of marks	Topics Assessed
Biology 1	1 hr 15 mins	70	B1, B2, B3 and B4
Biology 2	1 hr 15 mins	70	B5, B6 and B7
Chemistry 1	1 hr 15 mins	70	C1, C2, C3, C4 and C5
Chemistry 2	1 hr 15 mins	70	C6, C7, C8, C9 and C10
Physics 1	1 hr 15 mins	70	P1, P2, P3 and P4
Physics 2	1 hr 15 mins	70	P5, P6 and P7

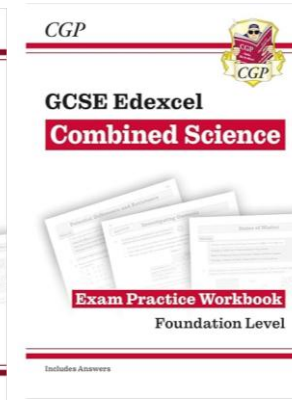
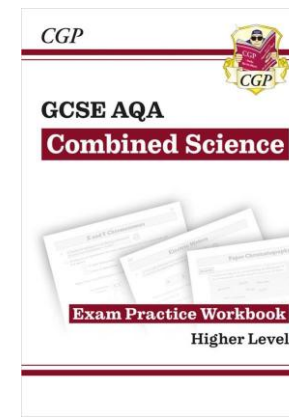
Taken from page 2 of the  
revision guide

# Science Revision Cycle

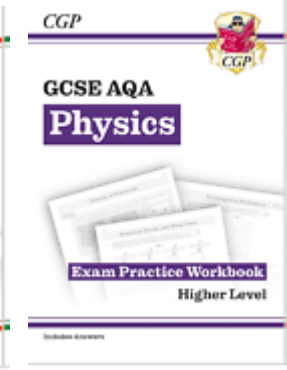
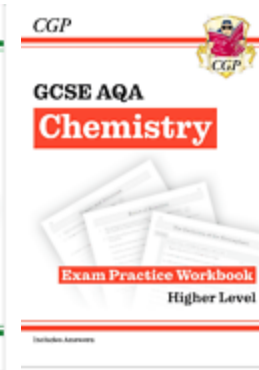
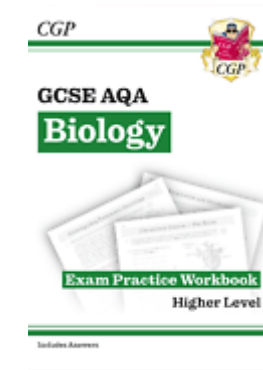


# Revision Resources

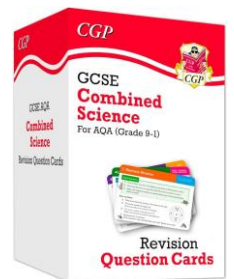
- Revision guide
- CGP workbook (available on Wisepay)
- SharePoint
  - Revision mind maps/ placemats
  - Revision cards
  - Exam practice Qs divided by topic with MS
  - Focus eLearning required practical simulation
- Seneca Learning
- CGP Revision Question Cards
- Cognito or Freesciencelessons (Youtube)
- Malmesbury Education (required practical activities on Youtube)
- BBC Bitesize



Higher or foundation  
£7.14



Triple bundle  
£13





## How can you help?

- Encourage your child to complete independent revision
- Offer to quiz them on topics using flashcards or notes
- Encourage them to complete past paper questions and self-mark using the mark scheme
- Encourage them to reflect on their revision to ensure it is useful

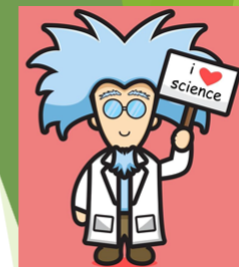
Thank you!

## KS4 Science Drop-in

Science drop-in to ask questions about any topics in science.



Quiet space to complete your intervention work.



Bring exam questions/ intervention work/ home learning and get help.

Get exam tips and strategies.



Buddy up with a Year 12 mentor to get revision and exam tips.

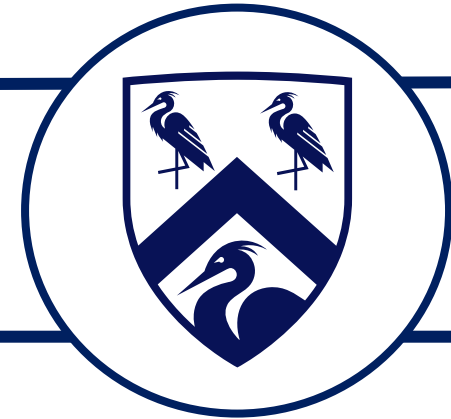
Where: PS24

When: Wednesday lunch from 1.10pm till 1.55pm

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**THE BLUE COAT SCHOOL | (English)**  
**Miss E. Nevell (Head of English)**

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# English Literature 2025



## Literature Paper 1

- Macbeth – Shakespeare (30 marks + 4 marks SPAG)
- A Christmas Carol - Dickens (30 marks)

## Literature Paper 2

- An Inspector Calls – J.B. Priestley (30 marks + 4 marks SPAG)
- Power and Conflict Poetry (30 marks)
- Unseen Poetry (24 marks + 8 marks SPAG)





# Curriculum coverage



- Year 10:

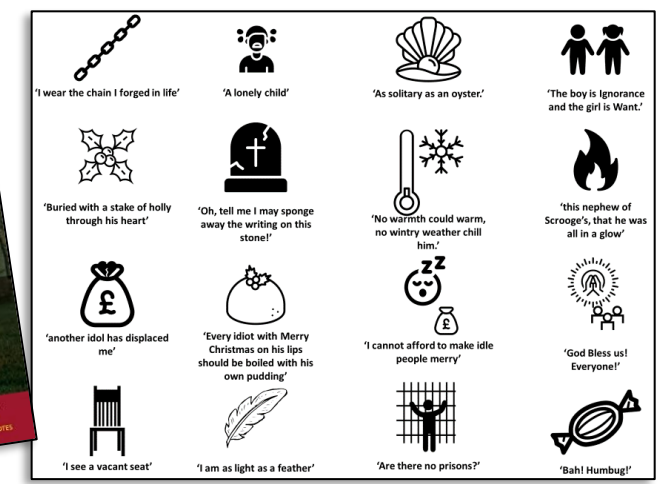
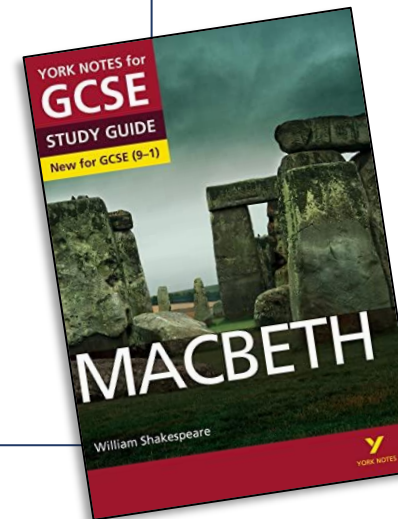
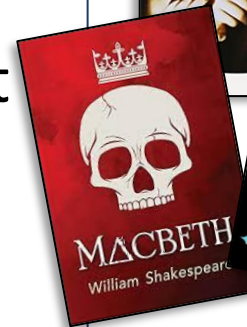
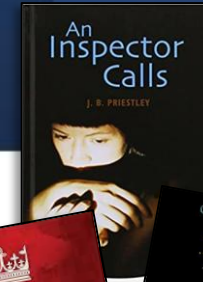
- Macbeth
- An Inspector Calls
- Poetry anthology - 5 of 15 poems

- Language Paper 2

	HT1	HT2	HT3	HT4	HT5
Year 11	'A Christmas Carol' – Charles Dickens 	Language Paper 1 	Power And Conflict Poetry & Unseen Poetry 		Bespoke Revision 

# English Literature -Top Tips

- Read the **whole texts** – Macbeth and A Christmas Carol give you extracts but you **must** know the text as a whole
- Revise the **hardest** sections and skills first
- **Practice** essays under timed conditions
- **Cue cards** of key quotations and **analysis** – quiz each other
- Keep **revisiting topics** at regular intervals
- Seneca Learning
- Essay of the week
- **Powerful knowledge on a Page**



# Powerful Knowledge on a Page



## The Powerful Knowledge on a Page

is a collection of the best concepts, critical ideas and analysis for each text.

Pupils have these for every text.

**Powerful Knowledge: Macbeth**

- The consequences of transgression:** Lady Macbeth's ambition leads to her mental decline and eventual suicide. Her punishment is **eternity - death and hell as punishment for the mortal sinner** for the Jacobean audience.
- Macbeth's ambition:** The self-obsession and grandiosity of the Macbeths demonstrates their ambition. This would be the one hand that makes the course they remain low in a world where the other hand holds the power of the traditional gender roles. On the other hand, we are shown the **exceptional ambition of Lady Macbeth** and her **rejection of traditional gender roles**. Her ambition is a **subversive representation of women's power** in a world where the **conventional gender roles** are **rigidly defined** and the **decline in their relationship** is **'dearest partner' / 'A3' 'thou'**.
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**An Inspector Calls - Powerful Knowledge**

- Inspector Goole:** A clear didactic message of social responsibility in a society where the dominant behavior is **profit over people**. The Inspector is a **symbolic figure** who represents the **conscience** of the community. He is a **figure of authority** who is **unimpeachable** and **unbiased**. He is a **figure of authority** who is **unimpeachable** and **unbiased**. He is a **figure of authority** who is **unimpeachable** and **unbiased**.
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**Power and Conflict - War**

- Power and its complexity:** Dichotomy of power - **power is complex** and **power is complex**. Power is **complex** and **power is complex**. Power is **complex** and **power is complex**.
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# English Language 2025-2026



## Language Paper 1

*Explorations in creative reading and writing*

- Q 1-4 – Analytical questions (40 marks)
- Q 5 – Narrative or descriptive writing (40 marks)

## Language Paper 2

*Writers' viewpoints and Perspectives*

- Q 1-4 – Analytical and comparative questions (40 marks)
- Q 5 – Non-fiction creative writing (40 marks)

# English Language -Top Tips



- **Read fiction and non fiction widely** – have conversations about the news
- **Practice papers** under timed conditions
- Know and revise the **question strategies**
- Know and revise **language** and **structural features**
- Memorise and apply **creative vocab** – **word of the day, word of the week**
- **Practice, practice, practice** the **two creative writing components** – they are 50% of the qualification.
- Essay of the week
- Youtube tutorials – Mr Bruff, Mr Salles

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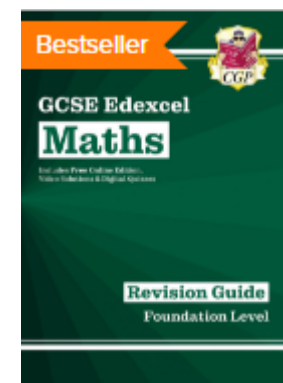
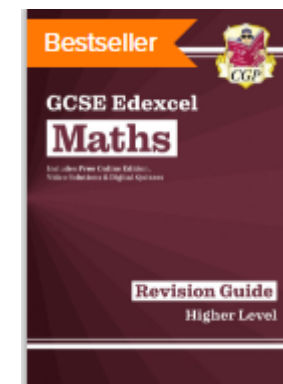
**THE BLUE COAT SCHOOL | (Mathematics)**  
**Mr D. Murphy (Head of Maths)**

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## Exam information

Subject	MATHEMATICS
Subject title as it appears on the specification and specification code	Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Mathematics (1MA1)
Exam Board	EDEXCEL
Number of Papers Sat	3 (Paper 1 NC, Papers 2 and 3 Calc) All 80 marks and 90 minutes
Recommended revision guide (if any)	Any 9-1 Edexcel Revision Guide (CGP)



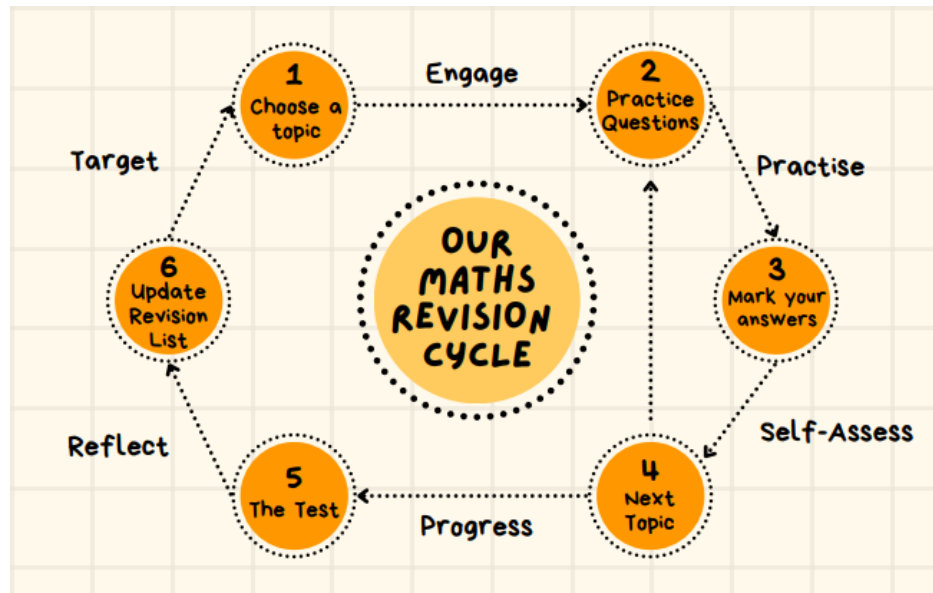
# Key Dates Need to change timeline below

DATE	P01/09/2025	Q08/09/2025	P15/09/2025	Q22/09/2025	P29/09/2025	Q06/10/2025	P13/10/2025	Q20/10/2025	10/27/2025	P03/11/2025	Q10/11/2025	P17/11/2025	Q24/11/2025	P01/12/2025	Q08/12/2025	P15/12/2025	12/22/2025	12/29/2025
AUTUMN TERM	Week 1	2	3	4	5	6	7	8		9	10	11	12	13	14	15		
	+	<u>Area and Volume</u>				<u>Simultaneous Equations</u>				Oct Half term	<u>Circle Theorems and Circle Recap</u>		<u>Data</u>	<u>Year 11 Mock Period</u>		Feedback	Christmas	
DATE	Q05/01/2026	P12/01/2026	Q19/01/2026	P26/01/2026	Q02/02/2026	P09/02/2026	2/16/2026	Q23/02/2026	P02/03/2026	Q09/03/2026	P16/03/2026	Q23/03/2026	P30/04/2026	4/6/2026				
SPRING TERM	Week 16	17	18	19	20	21		22	23	24	25	26						
		<u>Data (Cont)</u>		<u>Constructions</u>		<u>Catch up and Revision</u>		Feb Half Term	<u>Year 11 Core Assessment</u>	<u>Topics identified from mock exam</u>			Easter Holidays	Easter Holidays				
DATE	Q13/04/2026	P20/04/2026	Q27/05/2026	P04/05/2026	Q11/05/2026	5/18/2026	P25/05/2026	Q01/06/2026	P08/06/2026	Q15/06/2026	6/22/2026	Q29/06/2026	P6/07/2026	7/13/2026	7/13/2026			
SUMMER TERM	Week 27	28	29	30	31	32		33	34	35	36	37	38	39				
					PAPER 1 (14/05)		May Half term	PAPER 2 (03/06)	PAPER 3 (10/06)						Summer			

# How to revise in maths

## How to succeed in mathematics

1. Be ORGANISED. Bring books to lesson. Do homeworks and bring this to lesson. Bring the correct equipment (including a calculator) every lesson.
2. PRESENTATION. Set out work as clearly as is possible. Show your workings to make it easier for the exam markers to award you marks.
3. ASK for help. Ask in class if you are unsure about something. If you cannot ask in class, see your teacher outside the lesson. This may only take 5 minutes to resolve and give you a few extra marks in the examination.
4. EFFORT. This includes putting effort in class and outside the lesson. Attempt questions even if they look difficult as there is a good chance some marks may be given through correct workings.



## Top Tips

- Some useful places to find videos and questions for revision are:
  - Cloudbox
  - Corbett Maths
  - Maths Genie
  - Sparx Maths
- Use "Ctrl" + "F" on websites like Corbett Maths to easily find relevant topics or videos.
- Try to do a little bit of maths everyday. 15-30 mins everyday will be a lot more productive than 2-3 hours all in one go.

## Staple Challenge

Every fortnight, we are improving exam performance by running a “Staple Challenge” in class. The aim is to minimize the errors made at the beginning of a paper (up to the staples), by doing a paper in exam conditions for 25-30 minutes. We then mark the paper and look at methods of approaching different questions as well as looking at mark schemes to see where marks are awarded.

Write your name here	
Surname	Other names
<b>Pearson Edexcel</b>	Centre Number
Level 1 / Level 2	Candidate Number
GCSE (9-1)	
<b>Mathematics</b>	
Paper 1 (Non-Calculator)	
Foundation Tier	
Thursday 25 May 2017 – Morning	Paper Reference
Time: 1 hour 30 minutes	<b>1MA1/1F</b>
<b>You must have:</b> Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.	Total Marks

Write your name here	
Surname	Other names
<b>Pearson Edexcel</b>	Centre Number
Level 1 / Level 2	Candidate Number
GCSE (9-1)	
<b>Mathematics</b>	
Paper 1 (Non-Calculator)	
Higher Tier	
Thursday 25 May 2017 – Morning	Paper Reference
Time: 1 hour 30 minutes	<b>1MA1/1H</b>
<b>You must have:</b> Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.	Total Marks

**After the staple challenge...**

**Once the paper has been completed up to the staples and marked in class, the paper can be completed at home to the best of your son/daughter's ability. To help with this, solutions and videos to help complete this can be found on MATHSGENIE**

*Maths Genie*

GCSE Revision

GCSE Papers ▼

A Level Revision

A Level Papers ▼

KS2 Revision

Resources

[June 2017 Paper 1](#)

[June 2017 Paper 2](#)

[June 2017 Paper 3](#)

MS

Ans



MS

Ans



MS

Ans



Mib your own tests...

Once the paper has been completed, we have introduced PINPOINT LEARNING to year 11's. This enables pupils to work on questions that they have struggled with from their test.

**PINPOINT LEARNING** Friendly

INDIVIDUALLY TARGETTED GCSE AND KS2 RESOURCES WITH REAL MATHS AND REAL RESULTS

SCHOOL LOGIN STUDENT LOGIN

SECONDARY SCHOOLS

YEAR 6 PRIMARY SCHOOLS

PARENTS GCSE

PARENTS \*NEW\* 11 PLUS

Please Select A Test

- 9 to 1 Specification
- A\*-G Specification
- White Rose
- IGCSE
- WJEC
- Eduqas
- Primary
- A-Level
- Pearsons ActiveLearn
- AQA KS3 Tests
- GL Assessments
- Physics
- TSA
- Your Own Bespoke Tests

- Edexcel
- AQA
- OCR
- PIXL
- LGfL
- Zigzag
- MthsWtch
- UL
- Dixons
- Harris
- Together Learning
- The Two Counties Trust
- Westcountry Schools Trust

- GCSE Exam Papers
- Secure Mocks
- Shadow Papers
- Specimen & SAMS
- Practice Papers
- Churchill Papers
- 9to1 Baseline Tests

- June 2023 GCSE Papers Edexcel
- November 2022 GCSE Papers Edexcel
- June 2022 GCSE Papers Edexcel
- November 2021 GCSE Papers Edexcel
- November 2020 GCSE Papers Edexcel
- June 2019 GCSE Papers Edexcel
- November 2019 GCSE Papers Edexcel
- June 2018 GCSE Papers Edexcel
- November 2018 GCSE Papers Edexcel
- June 2017 GCSE Papers Edexcel
- November 2017 GCSE Papers
- Edexcel Emporium abc June 2017 QLA
- Advanced Info Super User 1 Papers
- Advanced Info Super User 2 Papers

You need to enter a mark for every question, please do not leave any blanks.

9to1\_2017\_GCSE\_1H Choose a different test

q1	<input type="text"/>	(5)	q2	<input type="text"/>	(2)	q3	<input type="text"/>	(3)	q4	<input type="text"/>	(3)
q5	<input type="text"/>	(5)	q6	<input type="text"/>	(2)	q7	<input type="text"/>	(3)	q8	<input type="text"/>	(3)
q9	<input type="text"/>	(2)	q10	<input type="text"/>	(3)	q11a	<input type="text"/>	(1)	q11b	<input type="text"/>	(1)
q11c	<input type="text"/>	(1)	q12	<input type="text"/>	(4)	q13	<input type="text"/>	(4)	q14	<input type="text"/>	(4)
q15	<input type="text"/>	(4)	q16	<input type="text"/>	(4)	q17	<input type="text"/>	(4)	q18	<input type="text"/>	(4)
q19	<input type="text"/>	(4)	q20	<input type="text"/>	(5)	q21	<input type="text"/>	(4)	q22	<input type="text"/>	(5)

## **Completing Pinpoint booklet**

**Pinpoint produces a booklet with easy/medium/hard questions on topics that were found most difficult. Answers are provided. Links to SPARX maths are also provided and the Maths Department run a drop in on a WEDNESDAY and THURSDAY at 1.30pm in BC16 for further support**

9to1\_2017\_GCSE\_1H

Personalised Question Booklet for



Login to [www.pinpointlearning.co.uk](http://www.pinpointlearning.co.uk)

Username: , Password: 

Topic 1: Scattergraphs and Reasoning.

Mwatch clip: 129, Hegarty: 454, Sparx: U277

Topic 2: Product of Prime Factors, HCF, LCM.

Mwatch clip: 78, Hegarty: 29, 30,32,35, Sparx: U250,U739

Topic 3: Decimal Multiplication.

Mwatch clip: 66, Hegarty: 48, Sparx: U293

Topic 4: Pythagoras.

Mwatch clip: 150, Hegarty: 500 to 508, Sparx: U385

Topic 5: Re-arranging  $y=mx+c$  and interpreting.

Mwatch clip: , Hegarty: 206 to 216, Sparx: U477,U669

**How can I help..?**

**Encourage your son/daughter to finish their paper every fortnight and use MathsGenie and drop in sessions in BC16 to go through any questions they are stuck on.**

**Produce a Pinpoint booklet after each paper (either print off or just answer in books) the more you do on Pinpoint, the more it records which topics you will need to spend most time on.**

**Thank you**

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**THE BLUE COAT SCHOOL | (Religious Studies)**  
**Mrs S. Khaliq (Head of RS)**

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# The Course

## AQA GCSE RS Route A- Islam and Christianity

### Themes

- Marriage and Families
  - Religion and life
- Crime and Punishment
  - Peace and conflict

# Where we are at?



**Paper 1 content is complete**



**Year 10 finals**



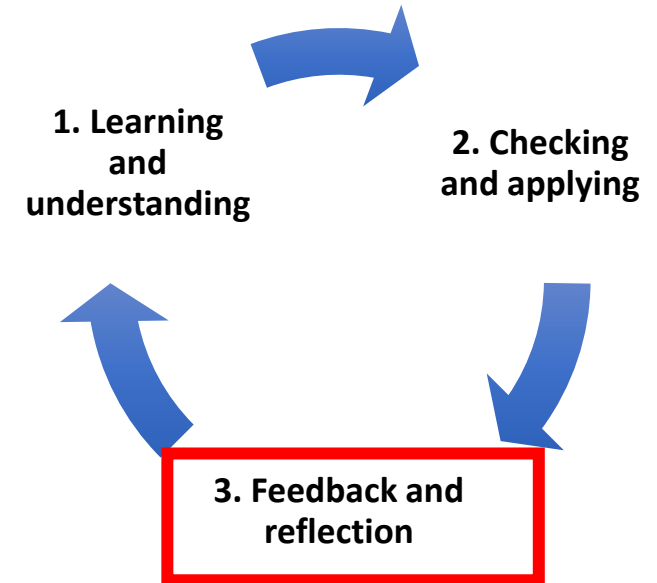
**Two in class assessments**



**Paper 2- Religion and Life**  
**Marriage and families**

# What revision should look like

- Research suggests that not all revision techniques are equal. Some are more effective than others.
- The purpose of revision is to ensure that learning moves into the long term memory.



# What revision should look like

Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) <sup>39</sup>

High utility	<b>Practice testing</b>	Self-testing or taking practice tests on material to be learned.
	<b>Distributed ('spaced') practice</b>	Implementing a schedule of practice that spreads out activities over time.
	<b>Elaborative interrogation</b>	Generating an explanation for why an explicitly stated fact or concept is true.
Moderate utility	<b>Self-explanation</b>	Explaining how new information is related to known information, or explaining steps taken during problem solving.
	<b>Interleaved practice</b>	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	<b>Summarization</b>	Writing summaries (of various lengths) of to-be-learned texts.
	<b>Highlighting</b>	Marking potentially important portions of to-be-learned materials while reading.
Low utility	<b>Keyword mnemonic</b>	Using keywords and mental imagery to associate verbal materials.
	<b>Imagery use for text learning</b>	Attempting to form mental images of text materials while reading or listening.
	<b>Rereading</b>	Restudying text material again after an initial reading.

# Resource 1: Home learning

**Task 1:** Make revision notes (mind maps/revision cards) on the nature and purpose of families. Do this from memory to see what you know.

**Task 2:** Go back and check your notes using your floppy cards. Anything you have missed can be added on in a different coloured pen.

**Task 3:** Apply what you know to the questions below:

Explain two religious views about same-sex parents. Refer to sacred writings or another source of religious belief and teaching in your response.

(6 marks)

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The most important purpose of a family is to educate children in a faith (12 marks)	
Arguments to support the statement	Arguments to support other views
Justified conclusion	



**High utility**

Name:  
Teacher:

# Christianity Practices



Topic  
Booklets

	Quotes	✓
Liturgical		
Non-liturgical		
Informal		

- Liturgical
- non-liturgical
- Informal
- use of the Bible
- private worship.



Flippy cards

# Other resources

**AQA  
GCSE  
Religious Studies  
Mark Schemes  
Theme B: Religion and Life**

Mark  
scheme  
booklets

**AQA**

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE

RELIGIOUS STUDIES A

Paper 1 Christianity

This paper is for 50 minutes

minutes

Past paper  
booklets

**Information**

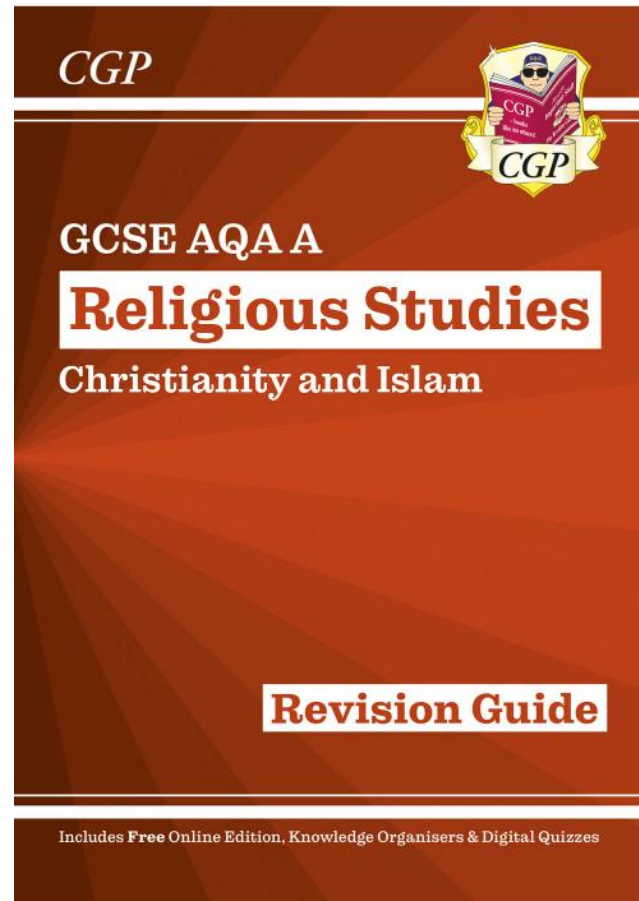
- The maximum mark for this paper is 51.
- The marks for the questions are shown in brackets.
- Spelling, Punctuation and Grammar (SPaG) will be assessed in the 12-mark question in the **Beliefs** section.

**Advice**

You are advised to spend 50 minutes on this religion option and 50 minutes on your other religion option.

Question	Mark
01.3	
01.4	
01.5	
02.1	
02.2	
02.3	
02.4	
02.5	
<b>TOTAL</b>	

# Coming soon...



# Success from exam series 2025

- ✓ 48%- 9-7
- ✓ 89%- 9-5
- ✓ 35 students achieved a Grade 9
- ✓ On Average - 1 grade higher than target

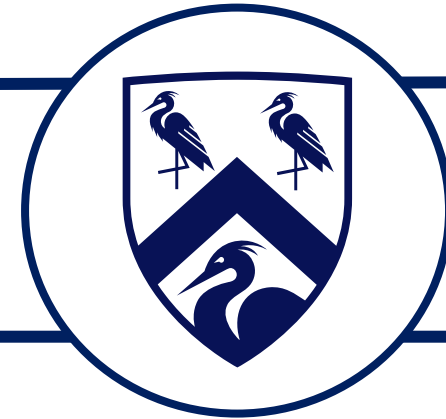
*“The RS exam went really well. I had done revision throughout the year and made sure I completed the home learning. When exams came, I was able to just look over my revision, I was not making anything from scratch which saved me hours. I got to a point where I just wanted exams to start because I had looked over everything loads of times. If I was doing it again, I would make sure to revise fully for Paper 1 and make the notes for the first mock, that way you are done with paper 1 in terms of revision resources. Paper 2, I started to revise after January and was able to get lots of feedback from exam questions.”*

Current Y12

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**THE BLUE COAT SCHOOL | (Year 11)**  
**Mr L. Clough (Director of Learning – Year 11)**

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# Year 11 priorities – Autumn term



- Establish effective revision routines.
- Consolidate knowledge and understanding with home-learning completion.
- Gradually build exam revision resources that can be used throughout year 11.
- Attend BC Sixth Form Open Evening
- Complete post-16 application(s)
- Attend daily study hub to support learning and revision





Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07.00							
08.00	School lessons						
09.00							
10.00							
11.00							
12.00							
13.00 (lunch intervention)							
14.00	School lessons						
15.00 (After school intervention)							
16.00							
17.00							
18.00							
19.00							
20.00							
21.00							
22.00							

Starting with the inflexible elements.

Your school lessons give you the opportunity for 25 hours of compulsory learning time per week.

It is essential to ensure that no lost learning is evident within these lessons





Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday				
07.00		<p style="text-align: center;"><b>Add your non-negotiables</b></p> <p style="text-align: center;">Whilst being a Key Stage 4 pupil is tough, you still need to dedicate some time to being away from school and for the things that you enjoy.</p> <p style="text-align: center;">This would include time for organised clubs/activities, socialising and/or work commitments</p>									
08.00										Music revision	
09.00										Biology revision	
10.00										Work	Organised sport
11.00											
12.00											
13.00 (lunch intervention)	Library revision										
14.00											
15.00 (After school intervention)								Library revision	RS revision		
16.00											
17.00											
18.00	English Lit Revision	Geography Revision	RS Revision	English Lang Revision	Chemistry revision		Physics revision				
19.00		Gym		Gym	Dedicated non-exam time	Maths revision					
20.00	Maths Revision					French Revision	Revision session (TBC)	Drama revision			
21.00											
22.00											

- Supplementing school learning and intervention

# What does a typical a revision session look like?

## Revision session structure

When looking to structure your revision session, it is vital to make sure that you are organised with your revision materials and what you are going to complete in each session. Try to work on the basis of 25 minutes revision/5 minutes rest.

**This rest period should allow for a mental break and for the information you have just revised to be consolidated. It could include going for a short walk around the house and/or getting a drink but should not include distractions such as the use of any devices.**

Your 60-minute English Literature revision could be structured as follows:

**5 mins** – Reading novel or section overview/summary and planning for revision to be completed e.g. specific quotes from Macbeth/An Inspector Calls- add quotes to flash cards or mind map under relevant sections if required.

**5 mins** – Test yourself, using flash cards, on the key quotes, themes and character traits/development – **put cards on a 'can remember' pile and 'need more practice' pile**

**15 mins** – Attempt specific exam question related to topic revised e.g. exam question on how a character changes through the novel.

**Rest – 5 mins – get a drink from the kitchen**

15 mins – Continue with exam question, re-reading through first part of your answer and add content which matches the marks allocated for the question

10 mins – Look through your answer and the mark scheme to see where you have picked up marks. Annotate your work to see where other quotes could have been added/points could have been made – **add in anything you missed to your flashcards and put on the don't know yet pile.**

**Rest – 5 mins – get a drink from the kitchen**

## Utilise the Pomodoro cycle method to maximise the effectiveness of your revision

### The Pomodoro technique



## ONE POMODORO CYCLE



■ WORK

■ BREAK

# Year 11 – Revision habits should have already started

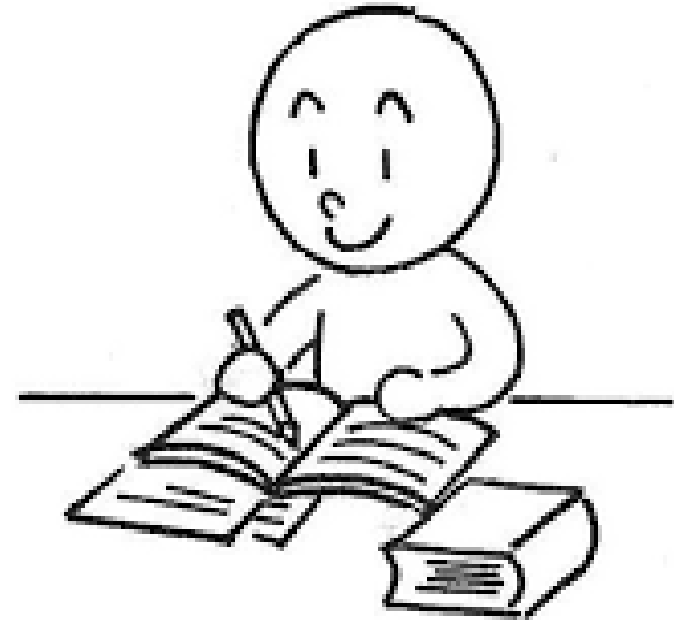


## Key Stage 4 Study Hub

This is available to all Year 11 pupils and runs every day from 3.30pm-4.20pm in GT03.

In here, pupils are able to complete:

- Home-learning tasks
- Independent revision
- Small group revision
- Access electronic past papers and revision materials
- Speak with staff/peers about how best to revise



# Year 11 – Key contacts



## Important contacts

At Blue Coat School, we are blessed to have dedicated teachers who are experts in their field.

Should you feel the need to contact school to discuss further support for your child, please send correspondence for the attention of the KS4 Pastoral Office.

In addition to this, please feel free to contact any of the following:

Mr L. Clough – Director of Learning (Year 11)

Mr M. Lockett – Assistant Headteacher/Director of Key Stage 4

Mrs J. Risk/Miss A. Begum – KS4 Pastoral Officers

