

Year 7 Information Evening

Thursday 11th September



Mrs Brady

Director of Learning, Year 7



Pastoral Team

Working alongside the Achievement for All team, attendance and medical team, office staff

Form Tutors

7B – Mr Nkongnte
7BH – Miss Kilmister
7H – Miss MacDonald
7L – Miss Delon
7LM – Mr Copues
7M – Miss Clark
7R – Mr Bhula
7RW – Mrs Massey
7W – Mr Farrow

Need to get in touch?
Please email

y7pastoral@blue-coat.org

**Meet the Tutor Evening:
Thursday 20th November**



Life in Year 7



Lots to look forward to...

- Trips – Christmas Pantomime
- Sports teams
- Interhouse tournaments
- Extra-curricular clubs
- Leadership opportunities – Junior Leadership Team (JLT), student council
- Leadership Award
- Academic competitions and events
- Drama and music
- Charity events

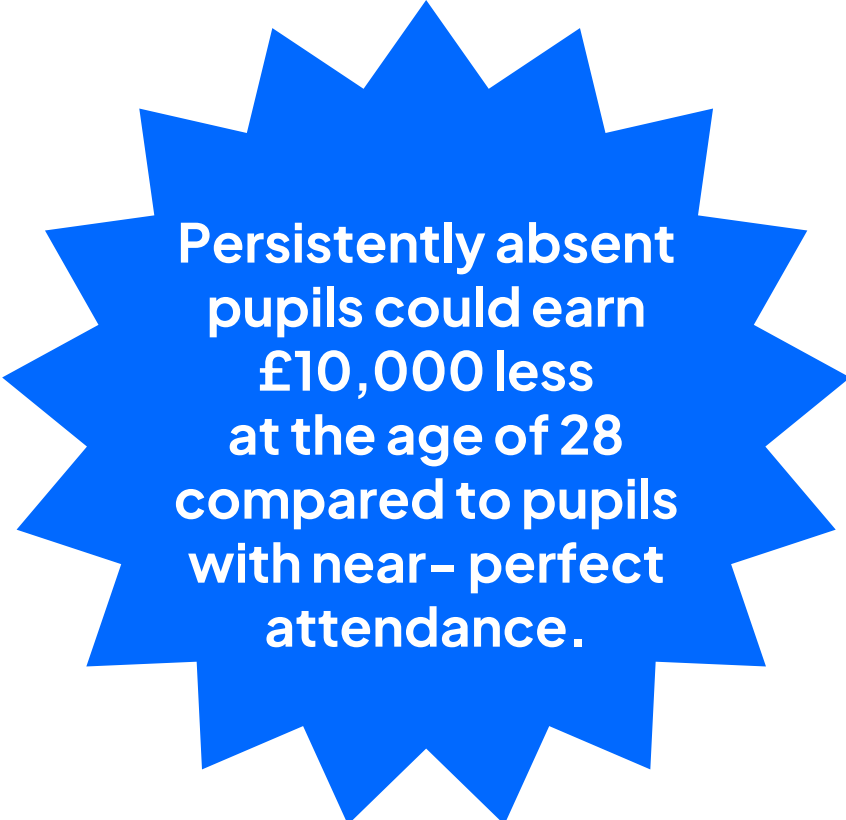
Attendance Matters

Academic Success

- Pupils who attend school regularly perform significantly better in their GCSEs.
- Missing just 1 day between Year 7-11 can lead to a 0.68% drop in GCSE scores.
- 13 days of absence can result in a whole grade lower at GCSE.
- Attendance builds good learning habits, resilience and confidence.

How can you support your child?

- **Set a positive routine.** Having a consistent bedtime and morning routine makes school attendance easier.
- **Plan appointments carefully.** Whenever possible, schedule medical and dental appointments outside of school hours.
- **Assess illness carefully.** Pupils with minor colds or headaches shouldn't need a day off. If in doubt, send them in and we will contact you if they need to go home.
- **Talk to us.** Let us support you if you or your child is experiencing any difficulties or concerns around attending school. We're here to help.
- **Lead by example.** When pupils see and hear that school attendance is valued at home, they are more likely to take it seriously themselves.



Persistently absent pupils could earn £10,000 less at the age of 28 compared to pupils with near-perfect attendance.

Attendance Process

- We will call you on every day of absence in Year 7
- We will visit the home on either day 3 or day 5 of the absence
- Pupils off school for 4 days or more will have a return to school meeting
- We will not approve holidays in term time

Report Absence

- Adopt a bracing approach to illness and only keep pupils out of school where absolutely necessary.
- You must report any absence by 8:30am on each day of absence via Edulink. This is the easiest way to report absence.
- If you are unable to report the absence via Edulink, please call the school on 0161 624 1484 and **select Option 1, then Option 1** and leave a message.

Please do not email any school account to report absence

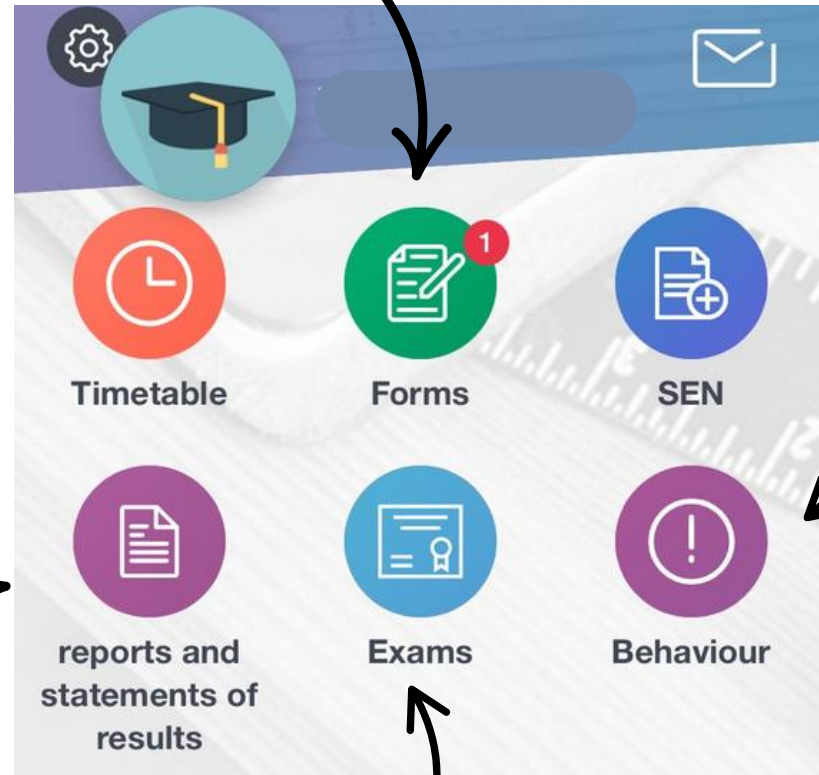
Punctuality and Lates

- 4 or more late marks in a week (to lessons and/or registration) result in a Friday after school detention.
- The detention length is 10 minutes for every late accumulated.
- Friday after school detention – **this is centralised and cannot be changed.**
- If your child has incurred 4 or more lates, we will inform you by way of email from lates@blue-coat.org. The email will usually be sent on a Monday, reflecting on the previous week. This is an unmonitored email account, so please do not send any emails to this address as they will not be seen.
- You can check your child's punctuality on a daily basis via the Edulink app.

EduLink One

Parents can log into EduLink using their email address (held by school) or the username issued via EduLink.

You will receive a notification when a form is ready to complete - this will always be accompanied by an email with further information



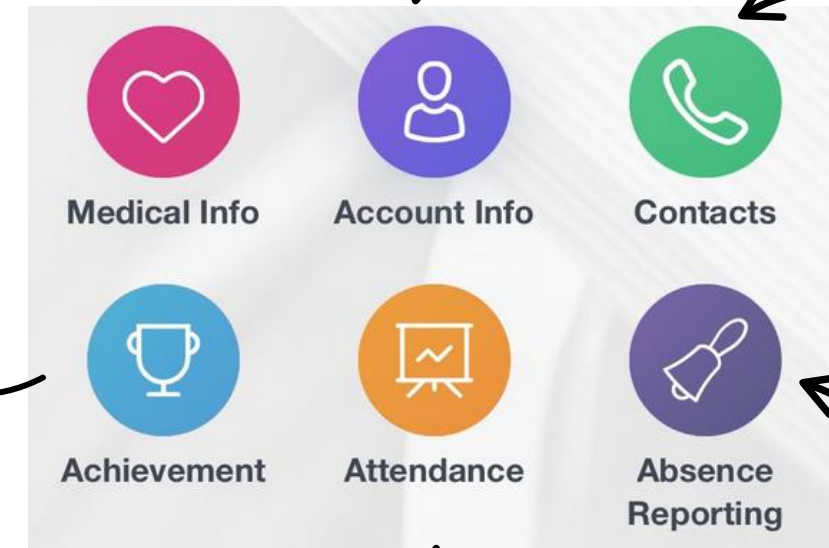
Status and need as logged by school if applicable

This is where any 'negatives' are logged, for example due to missed home learning, poor behaviour etc

Ignore for now! This will be used later in their school career

We will let you know when reports are available to view in this area

This is where 'positives' are logged:
Exceptional Achievement
Extra-Curricular
Outstanding Effort
Supportive Role Model
Sustained Improvement



A summary of your child's details

A summary of your details

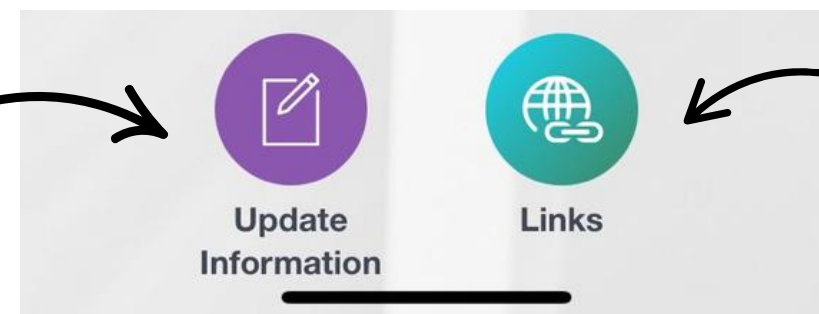
See details of your child's school attendance.

- Punctuality - only visible same day
- Attendance to lessons per subject, plus statutory attendance information

Report a current or future absence for your child. You can add an attachment, e.g. a hospital letter.

Issues with EduLink?
Please email
y7pastoral
@blue-coat.org

Click here to update your information. You can also update your child's information by clicking on their name instead



Links to WisePay and Haldor

Parents/Carers, Scan Here!



EduLink One

Home Learning

Sparx Maths

Sparx Maths is an online learning platform used by pupils Year 7 - 10.

Pupils are set weekly home learning for Maths which will be primarily issued via Sparx Maths. They have 1 week to complete the home learning assignment, which should take approximately 30 minutes per week.

Parents do not have a Sparx account, but you will:

- Receive emails from Sparx to advise the status of your child's home learning, e.g. 70% outstanding, completed, not completed. You will receive one part way through the week and the other at the end of the week.

Pupils log in to Sparx Maths using their school Microsoft account. If your child is having any issues, they should speak to their Maths teacher who will be able to help them.

Maths will also be running 2 lunchtime drop in sessions per week in a computer (days of the week to be confirmed).

Microsoft Teams

Pupils are set home learning via Microsoft Teams.

They will be shown how to view their homework in school and if they have any questions, they should speak to their Form Tutor who will be able to help them.

Seneca

Seneca is an optional tool for staff to use to set revision based home learning. Pupils can log in using their Microsoft account to access resources.

This is more commonly used by Science and French in KS3. In KS4 and beyond, it is used in other subjects such as English and Media Studies.

Focus on Sound

Pupils in KS3 use this for Music home learning. They log in using their Microsoft account.

Seneca (Parents/Carers)

You can create a Seneca account and connect it to your child's account after logging in for the first time to monitor their progress. **However, this is optional unless recommended by their class teacher and you will see ALL assigned home learning via Haldor.**

Haldor (Parents/Carers)

Haldor allows you to view all home learning tasks which have been set for your child. This includes home learning set via Sparx, Seneca and Focus on Sound.

To set up your Haldor account:

Visit <https://auth.haldor.se/Account/ForgotPassword>

Then, enter your email and click **Submit**.

You will receive an email with a link where you can create a personal password. If you haven't received the email, please check the junk mail folder.

When you have chosen a password, go to <https://parent.haldoredu.com/> or download the app Haldor Parent and log in using your email and new password.

Parents/Carers, Scan Here!



Seneca



Haldor

Blue Coat Rewards

We reward in many ways, including:

Positives

When? Daily

What? Positive achievements recorded by teachers to acknowledge exceptional behaviour and effort. This is visible to parents/carers.

How to achieve: Be a supportive role model, show outstanding effort and ongoing personal improvement, take part in extra-curricular activities, kindness.



Standards Award

When? Quarterly

What? Bronze, Silver and Gold Awards presented at your Year Celebration Assemblies with a chance to win weekly lunch queue jump passes.

How to achieve: This is an award for pupils who do the right thing in all areas:

- No negative behaviour points
- Positive achievement points
- Strong attendance
- Punctual to lessons and registration
- Positive attitude to learning



Subject Stars

When? Half Termly

What? A letter will be delivered by your form tutor to congratulate you on being nominated by your subject teacher and your name displayed in the department.

How to achieve: Complete work to a high quality, attend extra-curricular clubs, contribute in the classroom and show resilience.



Headteacher's Award

When? Half Termly

What? Recognition from Mr Higgins for going above and beyond.

How to achieve: Be ambitious! Strive to go above and beyond; e.g. by offering support, being kind to others, getting involved in school events, showing sustained improvement and more.



Speech Night

When? Annually

What? An awards evening to formally recognise academic excellence, creativity, talent, dedication and effort.

How to achieve: Uphold standards, be an active learner, focus on your progress, contribute to the community, participate in school events.



Continuing Our Legacy of Excellence



How are they getting on?

- Ask them
- Look in their books
- Assessment Week: Week commencing Monday 26th January
- Contact their teachers or Form Tutor via Pastoral mailbox



Reports at Blue Coat

We will send reports home 3 times per year:

- Autumn Term (November): Attitudes to Learning
- Spring Term (February): Attitudes to Learning + Snapshot Deciles
- Summer Term (July): Attitudes to Learning + Deciles



Snapshots at Blue Coat

- Pupils will take a standardised test in each of the main written based subjects
- A score or % doesn't give information on the difficulty of the test or the context within the year group
- A decile gives information on where the student is in the year group **for that particular test**
- This can also be compared to their baseline decile, which is based on their KS2 Primary School information





Reporting at Blue Coat

PARENT VIEW	
Baseline Decile	D5
Subject	Decile Score
English	D5
Maths	D3
Science	D5
History	D6
Geography	D5
R.S	D4
French	D4
Computing	D2

STUDENT VIEW	
Subject	Attitude to Learning
English	Ambitious
Maths	Active
Science	Passive
History	Active
Geography	Active
R.S	Active
French	Passive
Computing	Ambitious
Music	Active
Drama	Passive
Art	Passive
Resistant Materials etc...	Reluctant

- No specific link to GCSE achievement – but a snapshot of attainment in a key assessment.
- Please look in your child’s books for more detailed feedback on what they know and can do, and what they need to do to improve.

