



The Blue Coat
School

SNOW POLICY AND PROCEDURE

Approved By	Local Governing Committee
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1. Snow Policy and Procedure

- Often, we have to collapse and amalgamate classes or move pupils to different classrooms whilst we get the site safe and accessible. Any decision to close the school will be made by 7:00am if possible and communicated via MyEd and the school website. Lessons will be provided for pupils following our current remote learning offer available to pupils, or live lessons through Teams.
- Parents have been advised that they should please check the school website and emails in the morning, if we are experiencing heavy snow.
- Normal operation is only resumed once all pupils/students and staff are back in school, and the timetable is operating normally.

2. Policy Aims and Objectives

School closures and delays during severe winter weather conditions can play havoc with both school and home schedules and are frustrating for all.

All schools suffer in this regard, but Blue Coat suffers more than most due to its height above sea level (300m). Our site is on a steep slope with external pathways and steps linking separate buildings. The size and shape of the catchment area, and the sheer distance some students travel, adds to the complexity.

It is the areas to the east of the school that tend to suffer the most as the three major roads out of the town centre – Lees Road, Huddersfield Road and Ripponden Road – all have steep slopes at some points, which can lead to bus cancellations and road closures if the weather is severe.

We make every effort to stay open during conditions of adverse weather, but young people's safety, both on-site, and when travelling, is our priority. This policy outlines what will happen in the event that the school needs to close due to adverse weather.

3. How school seeks to ensure your child's safety during severe weather

- We take all possible steps to ensure that access to the site and the school is safe. We aim to clear and grit the drives. Snowballing is **not** allowed.
- We monitor weather forecasts closely and take advice from a range of agencies. Exceptionally the Headteacher has to decide in advance to close the school. Every effort is made to give notice the night before, but if conditions are worse than expected the notice to close will be posted on the school website (www.blue-coat.org) and on Teams by 7.00am.
- Early dismissal. **Once students are in school, their safety is the school's responsibility.** Even if the weather is bad, it is often better to wait until the normal end of the school day so that pupils can travel home on the school buses. **If, however, school's monitoring of weather conditions indicates that travel is becoming more difficult in some areas, pupils will be released early according to their snow zone (Appendix A).**
- **Snow zones** are based on distance and level of accessibility. Each student is assigned a snow zone, based on their address. Details of the 4 zones can be found below in Appendix A. If

weather conditions deteriorate during the course of the day, such that there is a greater risk in staying, pupils in the affected areas will be released during the course of the day. This information will be posted on the website/Teams, and pupils affected will be given the opportunity to contact parents. **Other pupils must stay in school.**

Responsibilities of parents/guardians

- Parents/guardians must ensure that their son/daughter is properly dressed during bad weather – i.e. they have a coat, sensible shoes, or boots (which are allowed during snow, but trainers are not).
- Parents/guardians must ensure that students know how to get home if their normal bus service is disrupted, and that they have a Plan B to go to a friend or a relative until they can be collected/conditions ease.
- Parents **must not** try to drive on to the school site. Our buildings are separate, and the roads are our corridors – students (and staff) move about throughout the day. At the best of times the movement of cars on site during the school day causes risk, and during bad weather it is dangerous.

Parents must not be panicked by text messages from their children advising that, for example:

- all public transport has ceased,
- Lees/Saddleworth/Failsworth/Coppice is cut off,
- they are the only pupil left in school.

We do our best to prevent children sending alarmist messages which may cause danger through over-reaction. We monitor the situation very closely and we will release pupils if the conditions make this necessary.

- The law requires that children on the roll of a school must attend. However, if conditions in the morning are very severe in the home area and transport is affected, the parent/guardian must make the decision about whether to send their child to school. In law, this has to be recorded as an “unauthorised absence”. Once the pupils are in school, an early ‘dismissal’/ release is the responsibility of the school.
- In the event of a school closure, ‘snow work’ will be posted on Teams by teachers to ensure that learning continues and where possible, teachers could deliver live lessons via Microsoft Teams. We regret that this is not possible for individuals when school is open, and teachers are teaching.

4. In summary

Please be assured that **we will not put the safety of your child, or any other, at risk. Please help us to do that by allowing us to manage the situation in school.**

5. Cross References

- Safeguarding Policy
- Home Learning
- Health and Safety Policy

Appendix A- Snow Zones

Zone 1

Coldhurst, St Mary's, Rhodes Bank, Mumps, Derker.

Zone 2

Greenacres, Clarksfield, Royton, Westhulme, Chadderton, Nimble Nook, Hollins, Coppice, Glodwick, Alt, Cherry Tree Gardens, Hathershaw, Copsterhill, Watersheddings, Waterhead, Werneth, Northmoor, Garden Suburbs, Whitegate.

Zone 3

Rushcroft, Shaw, Lees, High Crompton, Hanging Cheddar, Crompton Fold, Top O'th Knowl, Moss Hey, Bardsley, Failsworth, Hollinwood, Limeside, County End, Grotton, Holts, Springhead, Barrowshaw, Moorside, Sholver.

Zone 4

Austerlands, Greenfield, Uppermill, Delph, Grains Bar, Dobcross, Diggle, Newhey, Milnrow, Rochdale, Heywood, Prestwich, Whitefield, Blackley, Higher Blackley, Moston, New Moston, Charlestown, Alkrington, Newton Heath, Stanycliffe, Boarshaw, Middleton, Ashton Under Lyne, Droylsden, Dukinfield, Stalybridge, Denton, Hyde, Gee Cross, Mottram, Audenshaw, Stockport, Glossop, Broadbottom, Woodhouses, Marsden.

Appendix B- Staff Snow Regulations

Staff Snow Regulations

If the weather is likely to delay staff's arrival for school but the decision has been made to open as usual, snow regulations will be followed.

Arrival at school

- The default position is the school is open unless we decide to close, in which case staff will be emailed, and information will be on the website and Teams. If on arrival snow regulations are in place, all staff **must** sign in at reception upon their arrival on site.
- At reception there will be a sign informing all form tutors and DOLs to go to the designated areas for their year group. All non-form tutors should report to the Deputies' Suite to receive instructions.
- Posters advising where students should go will be displayed in strategic areas e.g. student services, the Undercroft, GT building, and the entrances at AK, MM and BC.
- Students who have made long journeys in difficult conditions will be encouraged to visit the restaurant to get a warm drink.

Year group locations will be as follows:

Year Group	Location
7	MM Top Floor
8	MM Middle Floor
9	MM Bottom Floor
10	AK Middle Floor
11	GT Building
Y12/13	Mezz (overspill restaurant)

Procedure in Year Group Areas

- Tutors should begin registering students. (Paper registers will need printing).
- Behaviour of students needs to be proactively managed.

Other roles

Non-tutors will be allocated to the following jobs:

- Meeting students at the gates – giving information about snow regulations.
- Liaising with all year groups – getting an update on student numbers.
- Supporting tutors with year groups.
- Managing safety on the site – e.g. deterring snowballing.

Items that need preparing in advance by support

- Paper registers for all year groups in form groups.
- Posters informing students of their year group areas.
- Poster for staff in reception and staff sign in sheets.