

# Safeguarding On A Page

## Key Safeguarding Information for all parents and carers



### What is safeguarding and why is it so important?

Safeguarding means protecting children from harm so they can grow up happy and healthy. Safeguarding children includes:

1. Protecting children from maltreatment
2. Preventing impairment of children's mental and physical health or development
3. Making sure children grow up in circumstances consistent with the provision of safe and effective care
4. Taking action to enable all children to have the best outcomes

How do you safeguard in school?

Our Relationships

Our Curriculum

Our Systems

### A Culture of Safeguarding: Curriculum

**Our Wellbeing curriculum is part of our wider safeguarding strategy.** Wellbeing is shaped to meet the needs of our young people. Lessons are an opportunity to explicitly teach our young people about any current issues or dangers such as exploitation, body image and mental wellbeing.

The Wellbeing Curriculum covers all the statutory content outlined in the RSE Statutory Framework. The RSE Guidance can be found here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>. You can find our Wellbeing curriculum maps on our website.

The Wellbeing Curriculum is underpinned by the Keeping Children Safe in Education guidance.

### A Culture of Safeguarding: Relationships

The Blue Coat is a safe place where all pupils are listened to and celebrated. As a community we look after and support one another. It is important that everyone feels safe.

Our relationships underpin everything we do and we understand the importance of building those relationships so that pupils recognise that there will always be a trusted adult in school to speak to should they need to.

Both staff and pupils play a huge part in making our school safe: we think about how we celebrate others and how we demonstrate appropriate behaviours towards one another. We should always treat people with compassion and kindness.

Who is my person?

### A Culture of Safeguarding: Pastoral Care and Safeguarding referral

Encourage your child to identify 'their person' in school. This is someone who they would you feel most comfortable talking to if they had an issue. If they are unsure, remind them that they can always see their form tutor, DoL or one of the safeguarding leads (listed below).

### How do I report a concern?

If you want to report a safeguarding incident or are worried about your child or another child in school, you can speak to one of the DSLs in school. Call 01616241484. In the first instance we recommend asking for **Miss Ahmed** or **Mrs Ryan** who are non-teaching.

### Meet the School Safeguarding Leads

#### Designated Safeguarding Leads in School



Tori Thompson-Boyle  
DSL



Dave Kelly  
KS3-DDSL



Lauran Underwood  
KS3-DDSL



Matt Lockett  
KS4 DDSL



Fiona McMahon  
KS4 DDSL



Jacqui Barnes  
KS5 DDSL



Ruhee Ahmed  
S/G Officer



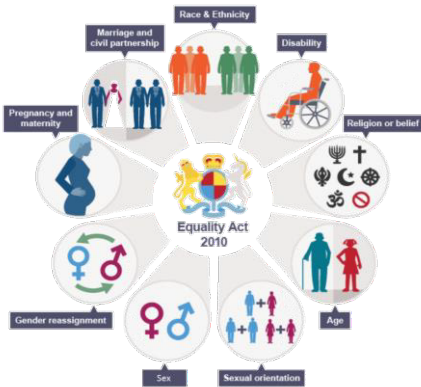
Amber Ryan  
S/G Officer

# Safeguarding On A Page

Key Safeguarding Information for all pupils



## A Culture of Safeguarding: Diversity, Equity and Belonging.



The Blue Coat is a safe place where all pupils are listened to and celebrated.

We respect and uphold people's protected characteristics such as race, gender, sex, sexual orientation, religion, belief, disability.

Everyone is entitled to their own identity and as a community we should look after and support one another to be who they want to be.

You play a huge part here- it is important you think about how you celebrate others and how you demonstrate appropriate behaviours towards one another. We should always treat people with compassion and kindness.

**Equality is everyone getting a pair of shoes.**

**Diversity is everyone getting a different type of shoe.**

**Equity is everyone getting a pair of shoes that fits.**

**Acceptance is understanding we all wear different kinds of shoes.**

**Belonging is wearing the shoes you want without fear of judgment.**

## I did then what I knew how to do. Now that I know better, I do better.

Sometimes we **make mistakes**- we might say the wrong thing or behave in a way that is inappropriate and wrong. This is part of growing up and we anticipate that people will make mistakes occasionally. But it is important that we **educate ourselves** and when we know better, it is important that we do better. We also need to be ready to take responsibility for our actions and learn from them.

Staff will **challenge inappropriate behaviours** but they will also support you.

If we think our words or actions are going to **offend, target or isolate someone, we don't say or do it**. However, sometimes things can be unclear. If you're ever unsure about the types of things you can or can't say or the types of behaviours you should or shouldn't demonstrate, **ask a member of staff and we can support you**. There is always a safe space to ask questions.



Maya Angelou



## Removing the 'grey areas' - let's be really clear about what you cannot do

Sexual Harassment and Violence

There should be no non-consensual touching

We must not use sexualised language or name calling

We must not ask for, post or send inappropriate pictures

Racism and Intolerance

**STOP RACISM**

There must be no racial or discriminatory language

We should never single anyone out

We should not make generalisations around races, religions or cultures

LGBTQA+

We must not use homophobic or discriminatory language

We must not exclude people

We must not harass, pressure or intimidate people

We learn about lots of topics like this in Wellbeing but if there are other topics you'd like to learn about in Wellbeing speak to Mrs Thompson-Boyle.