



The Blue Coat
School

CAREERS PROGRAMME INFORMATION

Approved by	Local Governing Committee
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1. Careers Programme Information

The aim of this document is to provide information about the school's careers programme in accordance with section 42A of the Education Act 1997. The information provided was accurate as of 1st September 2022 and is relevant for the 2022-23 academic year. The information in this document will be reviewed on an annual basis and will next be updated on 1st September 2023.

2. Contact Information

The designated school's Careers Leader for The Blue Coat School is Mr Kelly, Assistant Headteacher. If you are a parent, pupil or employer and would like further information on our Careers Education Information Advice and Guidance (CEIAG), he can be contacted by telephone 0161 624 1484 or by email dkelly@blue-coat.org.

3. Summary of our Careers Programme and Aims

Careers Education, Information and Guidance programmes make a major contribution in preparing young people for different opportunities, experiences and responsibilities of life. Through an effective core curriculum, careers curriculum, working alongside advisors, external agencies and careers exhibitions, the aim is to ensure that all young people have the knowledge they need to make informed choices about their future.

The Blue Coat School is committed to providing a well-planned and resourced programme of CEIAG that endeavours to conform to the current Gatsby Benchmarks outlining 'best practice' in Careers Education, Information and Guidance. Parents and pupils can view our curriculum overview for Year 7-11 to see how we achieve the Gatsby benchmarks see Appendix A.

The Blue Coat school works in partnership with Positive Steps which ensures that all students receive the personal guidance they should be getting. As well as this, through the CEIAG curriculum from Year 7-11 all students have access to libraries of videos and careers profiles which provide a strong base for them to prepare for guidance meetings with the career's advisor. The Blue Coat School has strong links with external agencies such as The Careers and Enterprise Company and other local college and training providers which ensure our young people make the right choices for them at post 16. The careers programme is continually assessed and monitored in line with whole-school quality assurance procedures, to ensure that it is meeting the statutory requirements for Careers education and guidance.

Pupils at The Blue Coat school will find out about potential future careers, have an awareness of labour market information and changes that are taking place on a local, national and international level in relation to employment opportunities. We make students aware, through form time, wellbeing, assemblies and career-related activities and events, to the range of routes available to them, including reference to apprenticeships and other post 16 options.

4. Implementation

The Careers leader working alongside the Careers Advisor will lead and quality assure the provision of CEIAG across the college and liaise with the relevant outside agencies and work with Curriculum leaders to ensure aspects of their curriculum give an insight into real-world career paths. From Year 9 pupils receive guidance from the Careers Advisor, starting with support around option choices for GCSE. Some students, including those with special educational needs or in care may also have an appointment and additional support from the Careers Advisor in school. From Year 10 through to Year 11, all pupils have careers appointments to map out their post 16 routes. This, alongside events such as 'Futures Exhibition Careers Fair' in school which gives direct access to employers, guest speakers, 'taster' open day events with local colleges and other partnership offers.

5. Partnerships

The Blue Coat School has strong partnerships with a variety of organisations to support the implementation of CEIAG. These include:

- Positive Steps
- The Careers and Enterprise Company
- Local Colleges
- Young Enterprise
- Mahdlo
- Former students 'Alumni Network'
- Training Providers
- Universities including The University of Manchester and Manchester Metropolitan University.

6. Impact of Provision

The Blue Coat School has a strong record of success with its CEIAG and has a measurable impact on pupil outcomes, demonstrated by consistently outstanding 'destination' data, which are required to monitor as part of our CEIAG policy. The most recent figures are as follows; 2020 figures are TBC.

Year	% in full time education	% in full time training / apprenticeship	% NEET
2016	97.7%	1.4%	0.5%
2017	95.9%	4.2%	0.0%
2018	95.5%	3.3%	1.4%
2019	94.8%	4.5%	0.8%
2020	92.1%	4.8%	2.8%
2021	94.8%	3.4%	1.1%

The Blue Coat School strives to raise the aspirations of students and encourage them to be 'everything they are meant to be'. Progress 8 is the main accountability measure for schools. A score of 0 is in line with national average. A score of +0.5 indicates that students are making 'outstanding progress'. The table below shows The Blue Coat School's progress scores from the last 3 years.

Indicator	2016 results	2017 results	2018 results	2019 results	2020 results	2021 results	2022 results
Progress 8	+0.33	+0.46	+0.58	+0.35	-	-	+0.79
English and Maths	81% (A*-C)	82% (9-4) 61% (9-5)	85% (9-4) 69% (9-5)	63% (9-5) 82% (9-4)	70% (9-5) 90% (9-4)	69% (9-5) 88% (9-4)	76% (9-5) 89% (9-4)
Ebacc Element	48%	60%	60%	51%	63%	58%	72%
Attainment 8	58.2	56.2	56.4	54	58.9%	57.5%	61.9%

7. Cross Reference

- Curriculum Policy

Appendix A: Careers Matrix Years 7-11

Year Group	Time allocated	Brief overview of content	Whole school provision opportunities	STAFF responsible	Gatsby Benchmarks provision
7	Fortnightly form slots	Term 1- Skill Reflection and development Term 2- Careers Knowledge Building Term 3- Subject exploration	'10+' Young Enterprise 4 weeks	DOL /KS3 AHT	1,2,3,4,5,6,8
8	Fortnightly form slots	Term 1- Digital Identity Term 2- Community Citizen Award + Personal Qualities Term 3- Saving and managing money	Outstanding Community Citizen award	DOL/AHT KS3	1,2,3,4,5,8
9	Fortnightly form slots 2 wellbeing lessons	Term 1- Skills for careers Term 2- Emerging Careers Term 3- Interview – The STAR model Wellbeing- Options and Decision Making	'Employability Skills' master class Young Enterprise 1 day Changing Horizons- Oldham 1 day	DOL/AHT KS3	1,2,3,4,5,8
10	Fortnightly form slots.	Unifrog Launch-Careers ICT Treasure Hunt Post 16 next steps research Maximising your potential (record competencies- Resilience / Leadership / Independence) CV writing Careers interviews - positive steps	Futures Exhibition- In school event	DoL/AHT KS4	1,2,3,4,5,6,7,8
11	Fortnightly from slots. Guidance meetings	Completing Applications-Post 16/18 options research Basics of Interviews / Interview skills Intended Destinations- Post 18 research (Apprenticeships- finding the best fit) Careers interviews- positive steps	Futures Exhibition- in school event	SLT / AHT KS4/ 6 th form team	1,2,3,4,5,6,7,8

Appendix B: Careers Matrix KS5

Year Group	Time allocated	Brief overview of content	Whole school (6th Form specific) provision	Staff responsible	Gatsby benchmarks provision
12	Personal Development Programme: Form Tutor slots P Monday 5 Year 12 Lecture slots	Unifrog launch (external students) Work shadowing application process UCAS Convention University open days What Next? Fortnight Senior student application/interviews Early entry/Summer school Oxbridge Programme/MDV group Apprenticeship Week Personal Statement support Application for Blues Award Roles Young Enterprise Group Nuffield Placements Sutton Trust placements Social Mobility Foundation Business Links	Futures Exhibition (Post 18 choices) Unifrog Apprenticeship ambassador UCAS application process	JTI/6 th Form Team	1,2,3,4,5,6,7,8
13	Personal Development Programme: Form Tutor slots P Monday 5 Year 12 Lecture slots	UCAS applications Apprenticeship application/mock interviews Careers interviews – positive steps Preparation for University interviews What Next? Fortnight Industry Guest speakers Apprenticeship Week National Apprenticeship Show	Futures Exhibition (Post 18 choices) Unifrog UCAS application process	JTI/6 th Form Team	1,2,3,4,5,6,7,8