

Overall Curriculum Goals					
<ul style="list-style-type: none"> <li>To know, understand and be able to evaluate the sociological theories of families and households and education.</li> <li>To know, understand and be able to evaluate the sociological research methods used in the discipline of sociology.</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students will be learning an introduction to Sociology, outlining the foundations of the subject. This will include:</p> <ul style="list-style-type: none"> <li>An introduction to sociological worldview</li> <li>Introduction to key perspectives</li> <li>Introduction to key social variables</li> </ul> <p>Students will begin the first topic of the AQA course, families and households. Topics include:</p> <ul style="list-style-type: none"> <li>Theories of family</li> <li>Couples</li> </ul>	<p>Students will continue the topic of families and households. Topics include:</p> <ul style="list-style-type: none"> <li>Family diversity</li> <li>Changing family patterns</li> <li>Childhood</li> <li>Social policy</li> </ul>	<p>Students will learn the topic of research methods. Topics include:</p> <ul style="list-style-type: none"> <li>Introduction to methods</li> <li>Practical, ethical and theoretical factors</li> <li>Observations</li> <li>Interviews</li> <li>Experiments</li> <li>Questionnaires</li> <li>Secondary sources</li> </ul>	<p>Students will learn the topic of education. Topics include:</p> <ul style="list-style-type: none"> <li>Role of education- examining the viewpoints of functionalists, Marxists, feminists and New Right theorists and their views of the role of education</li> <li>Differential education achievement- examining the internal and external factors which impact on the achievement of different social classes</li> </ul>	<p>Students will continue to learn the topic of education. Topics include:</p> <ul style="list-style-type: none"> <li>Differential education achievement- examining the internal and external factors which impact on the achievement of different ethnic groups and genders.</li> <li>Gender and subject choice</li> <li>Educational policy</li> </ul>	<p>Students will learn the technique required to answer the 'methods in context' questions.</p> <ul style="list-style-type: none"> <li>Revision of Year 12 content in preparation for finals</li> </ul>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Theories on family- Functionalism, Marxism, Feminism, Postmodernism, The New Right, Interactionism Consensus, conflict, functional fit, structural, gender, patriarchy, functional fit, capitalism, geographically mobile, socially mobile, unit of consumption, ideology, inheritance of property, Gender roles, conjugal, domestic division of labour, instrumental, expressive, symmetrical, march of progress, ideologies, material, cultural, economic, decision making, domestic violence.	Childhood, social construct, cross cultural, western notion, globalisation, information hierarchy, child centeredness, toxic, age patriarchy. Demographic changes, births, deaths, total fertility rate, infant mortality rate, child centredness, dependency ratio, public services, policies, economic liability, ageing population, migration, globalisation. Divorce, marriage, cohabitation, sigma, secularisation, Modernism, Postmodernism Cohabitation, Neo- conventional Individualism thesis, Diversity, Fragmentation, Welfare, Dependency culture, Gender regimes	Positivism and Interpretivism, Practical, Ethical, Theoretical, sampling, validity, reliability, primary, secondary, quantitative, qualitative, aim, hypothesis, pilot study. Experiments- Lab / Field / Comparative, Hypothesis Testing, Detachment and Objectivity, Representativeness, Inflexibility, Operationalising concepts, Social Desirability, Observation- covert, overt, participant and non-participant	Internal, external, class, cultural deprivation, language, speech codes, subculture, compensatory education, material deprivation, housing, diet and health, cultural capital. Labelling, self-fulfilling prophecy, streaming, setting, educational triage, symbolic capital and symbolic violence.	Inequality, Grammar, Tripartite system, Comprehensive, Marketisation, League Tables, Cream skinning, Silt Shifting, Privileged-skilled choosers, Parentocracy, New Labour, Academies, Free Schools, Privatisation, Cola-isation, Commodity, Neo-liberalism, Assimilation, Multicultural education	
CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular
<ul style="list-style-type: none"> <li>What degrees/ careers can sociology A-Level lead to?</li> <li>Paths of past students</li> <li>Introduction to MOOCs early in year 12: <a href="https://www.mooc.org/">MOOC.org</a>   <a href="https://www.massiveopenonlinecourses.com/">Massive Open Online Courses</a>   <a href="https://www.edx.org/">An edX Site</a></li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Social researcher</li> <li>Social worker</li> <li>Family lawyer</li> <li>Counsellor</li> <li>Mediator</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>British Sociological Society- employment in social sciences conference</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Politician</li> <li>Government adviser</li> <li>Advertising executive</li> <li>Social worker</li> <li>Family lawyer</li> <li>Counsellor</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Civil Service visit regarding jobs/ employment in the civil service and their work on research methods.</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Civil service</li> <li>Researcher</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>British Sociological Society- essay writing competition</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Educational consultant</li> <li>Teacher</li> <li>University lecturer</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Ex-students studying sociology at university</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Educational psychiatrist</li> <li>Teacher</li> <li>University lecturer</li> </ul>	<ul style="list-style-type: none"> <li>Ex-students studying sociology at university</li> <li>Guest lecture from university professor</li> </ul> <p>Crash course Sociology revision support: <a href="#">Crash Course Sociology Preview - YouTube</a></p> <p>Sociology Podcasts for revision: <a href="#">Sociology A Level Podcasts by Seneca (senecalearning.com)</a></p>

Overall Curriculum Goals					
<ul style="list-style-type: none"> <li>To know, understand and be able to evaluate the sociological theories of beliefs in society and crime and deviance.</li> <li>To know, understand and be able to evaluate the key sociological debates within the discipline of sociology, and the fundamental theories which underpin the subject.</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Students will begin the next topic of the AQA course, beliefs in society. Topics include:</p> <ul style="list-style-type: none"> <li>Theories of religion</li> <li>Religion as a conservative force</li> <li>Religion and Social change</li> <li>Organisations, movements and members</li> <li>Secularisation</li> </ul>	<p>Students will continue the beliefs in society section of the course. Topics include:</p> <ul style="list-style-type: none"> <li>Religion, Renewal and Choice</li> <li>Religion in a global context</li> <li>Ideology and Science</li> <li>Revision of beliefs</li> </ul>	<p>Students will begin the next topic of the AQA course, crime and deviance. Topics include:</p> <ul style="list-style-type: none"> <li>Intro to C&amp;D</li> <li>Functionalist</li> <li>Strain/ subcultural</li> <li>Labelling</li> <li>Marxist</li> <li>Right realist/ left realist view of crime</li> <li>Gender distribution of crime</li> <li>Ethnic distribution of crime</li> <li>Class distribution of crime</li> </ul>	<p>Students will continue the crime and deviance section of the course. Topics include:</p> <ul style="list-style-type: none"> <li>Media</li> <li>Globalisation</li> <li>Control, punishment and victims</li> </ul> <p>Students will also learn the theory section of the course. Topics include:</p> <ul style="list-style-type: none"> <li>Key perspectives inc. postmodernity</li> <li>Methodological approaches</li> <li>Key debates- Sociology as a Science, Objectivity and Values, Social Policy</li> </ul>	<ul style="list-style-type: none"> <li>Revising all content in preparation for exams.</li> </ul>	
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<p>Substantive, Functional, Constructionist, Sacred, Profane, Totemism, Collective conscience, Cognitive, Psychological, Ideology, Alienation, Opiate, Patriarchy, Taboo, Sacred texts, Caste system, Piety movements, Liberal protestant, False consciousness, Calvinist, Pre-destination, Asceticism, Confucianism, Liberation Theology, Pentecostalism, Hegemony, Denomination, Cult, Sects, Marginality, Relative deprivation, Social change, Conversionist, Adventist, New age, Religiosity, Socialisation, New age, Cultural transition, Cultural defence</p>	<p>Obligation, Consumption, Vicarious, Pilgrim, Converts, Online religion, Consumerism, Self-religions, Re-enchantment, New Age, Religious affiliation, Bogus baptisms, Rationalisation, Disenchantment, Structural differentiation, Religious diversity, Social and cultural diversity, Church attendance, Belief system, Science, CUDOS, Open beliefs, Closed beliefs, Self-sustaining beliefs, Revolution, Civil religion, Nationalism and modernity, Utopia</p>	<p>Social control, Boundary maintenance, Adaptation and change, Strain theory, American Dream, Conformity, Strain theory, Institutional anomie, Social Construction, Labelling, Deviance amplification spiral, Institutionalisation, Underclass, Rational choice theory, Relative deprivation, Marginalisation, Zero tolerance, Chivalry thesis, Sex role theory, Patriarchal control, Liberation thesis, Moral panic, Labelling, Criminogenic, Selective enforcement, Critical criminology, White collar, Corporate crime, Differential association, De-labelling, Ideological function, Determinism</p>	<p>Fictional representations, News values, Cultural criminology, Commodification, Moral Panics, Late modernity, Cyber crime, Global criminal economy, Glocal, Green crime, Risk society, Deforestation, Secondary green crimes, State violence, State crime, Genocide, Zemiology, Obedience, Spiral of denial, Positivism, Interpretivism, Verificationism, Quantitative, Qualitative, Verstehe, Falsificationism, Inductive, Paradigms, Realism, Values, Data collection, Value freedom, Committed sociology, Objectivity, Subjectivity</p>		
CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular	CEIAGs and Co-curricular
<ul style="list-style-type: none"> <li>Debate club</li> <li>Reminder of MOOCs as part of applications for university:</li> <li><a href="https://www.mooc.org/">MOOC.org</a>   <a href="https://www.massiveopenonlinecourses.com/">Massive Open Online Courses</a>   <a href="https://www.edx.org/">An edX Site</a></li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Journalist</li> <li>Researcher</li> <li>Religious scholar/ teacher</li> <li>Researcher</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>British Sociological Society- employment in social sciences conference</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Politician</li> <li>Government adviser</li> <li>Advertising executive</li> <li>Journalist</li> <li>Researcher</li> <li>Religious scholar/ teacher</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>Talk from local magistrate about the CJS</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Magistrate</li> <li>Lawyer/ Barrister</li> <li>Parole office</li> <li>Police officer</li> </ul>	<ul style="list-style-type: none"> <li>Debate club</li> <li>British Sociological Society- essay writing competition</li> </ul> <p><u>Job links:</u></p> <ul style="list-style-type: none"> <li>Magistrate</li> <li>Lawyer/ Barrister</li> <li>Parole office</li> <li>Police officer</li> <li>Journalist</li> </ul>	<p>Crash course Sociology revision support: <a href="#">Crash Course Sociology Preview - YouTube</a></p> <p>Sociology Podcasts for revision: <a href="#">Sociology A Level Podcasts by Seneca (senecalearning.com)</a></p>	