

Key Stage 4: Year 10 German

Overall Curriculum Goals

- Enable pupils to exchange ideas about **Theme 1 Youth culture** – self and relationships, **Theme 1 Customs and Traditions** – food and drink, **Theme 1 Lifestyle** - daily routine, **Theme 1 Lifestyle** - social media, **Theme 2 Home and locality** – transport, **Theme 2 German and German-speaking countries** - holidays and tourism and **Theme 3 Current study** - school speaking and writing coherently and confidently.
- Allow pupils to prepare for the role play section of the speaking examination when learning transactional language (booking train tickets, reserving hotel rooms, ordering in a restaurant and discussing problems when abroad).
- Develop and use a wide-ranging and deepening vocabulary on a range of topics.
- Listen, read and show comprehension of authentic texts and adapted materials from a range of different sources.
- Identify and use tenses and structures which convey the present, past, future and conditional tenses.
- Include time for interleaving and retrieved practice so as to make links with the topics pupils are currently studying and have already studied.

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Theme 1 Youth culture (Self and relationships), family relationships and problems within families Theme 1 Youth culture (Self and relationships) – Why friendships are important, Family relationships, advantages & disadvantages of marriage Theme 1 Lifestyle (Food and drink) – regional specialities in Germany, food for special occasions; ordering food in a restaurant. EXAM Focus: Photo card (Relationships)</p>	<p>Theme 1 Customs and Traditions (Festivals and celebrations) – annual festivals and holidays, birthdays, national and regional events advantages & disadvantages of music festivals EXAM FOCUS: Translation skills</p>	<p>Theme 1 Lifestyle – (Health and fitness) - Talking about daily routine using separable and reflexive verbs; healthy eating / health issues including illnesses/allergies) using authentic texts; unhealthy lifestyle (drugs, alcohol, smoking); sport and exercise. Advantages & disadvantages of a healthy lifestyle; making improvements to health and lifestyle. EXAM FOCUS: General Conversation</p>	<p>Theme 1 Youth culture – (Technology and social media) - different types of technology, e.g. tablets, mobiles, smart watches, advantages and disadvantages of technology/ social media, impact of social media, future of technology; active use of modal verbs. Revision of German word order rules, separable verbs; wenn clauses. EXAM FOCUS: Writing skills</p>	<p>Theme 3 Current study (School/college life and studies) – talking about school subjects and option choices, structure of the school day; comparison of education system in Germany; school facilities; clubs and school trips; rules; advantages & disadvantages of school uniform; exam pressure; what you did after school EXAM FOCUS: Listening, Reading and Writing skills</p>	<p>Theme 2 German and German-speaking countries (Local and regional features and characteristics) – Discussing places of interest in Germany, geographical features, monuments, regional characteristics; advantages and disadvantages of different holidays using transactional language: booking a hotel; problems when abroad; asking for information at a tourist office; buying souvenirs.</p>
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
<p>Theme 1 Youth culture - (Self and relationships) Theme 1 Lifestyle (Food and drink)</p>	<p>Theme 1 Customs and Traditions (Festivals and celebrations)</p>	<p>Theme 1 Lifestyle (Food and drink) Theme 1 Lifestyle (Health and fitness).</p>	<p>Theme 1 Youth culture – (Technology and social media)</p>	<p>Theme 3 Current study (School/college life) Theme 3 Current study (School/college studies)</p>	<p>Theme 2 German and German-speaking countries Holidays and Tourism</p>
<p>Vocab test on marriage and relationships Speaking assessment (Photocard on relationships)</p>	<p>Vocab test on festivals Translation into German: Food and festivals</p>	<p>Written assessment on health Listening assessment on health</p>	<p>Vocab test on technology</p>	<p>Vocab test on school</p>	<p>Vocab test on holidays End of Year Exam and MIB activities</p>
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
<p>European Week of Languages – range of events to think about the importance of MFL</p>		<p>Anthea Bell Translation competition hosted by Oxford University Oxford German Olympiad – variety of creative writing activities, different focus every year (this year: “Kafkaesque Creatures”)</p>		<p>The Stephen Spender Prize- Poetry in Translation. Translate a poem from German to English.</p>	

Key Stage 4: Year 11 German

Overall Curriculum Goals					
<ul style="list-style-type: none"> Enable pupils to exchange ideas about Theme 2 Home and Locality – local areas of interest, Theme 3 World of Work – work experience, part time jobs, career plans skills and personal qualities and Theme 2 Global sustainability - social and environmental issues; speaking and writing coherently and confidently. Develop and use a wide-ranging and deepening vocabulary on a range of topics. Listen, read and show comprehension of authentic texts and adapted materials from a range of different sources. Identify and use tenses and structures which convey the present, past, future and conditional tenses. Include time for interleaving and retrieved practice so as to make links with the topics pupils are currently studying and have already studied. Allow pupils to develop examination skills in all four skill areas to prepare them for external examinations. Develop awareness of role plays and photo cards in anticipation of the speaking examination. 					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Theme 3 Current study (School/college life and studies) – talking about school subjects and option choices; advantages & disadvantages of homework/exams; structure of the school day; comparison of education system in Germany; school facilities; clubs and school trips; rules; advantages & disadvantages of school uniform; exam pressure; what you did after school</p> <p>Theme 3 World of Work - Describing jobs and places of work; advantages and disadvantages of different jobs; pocket money</p> <p>Theme 3 World of Work (Skills and personal qualities) personality traits and skills required for different jobs</p>	<p>Theme 3 World of Work (Work experience and part time jobs) work experience, voluntary work and part time jobs, Theme 3 World of Work (Applying for work/study) – job applications, formal letters and CVs, Theme 3 World of Work (Career plans) - Talking about your dream job and job descriptions; working abroad</p>	<p>Mock examinations.</p> <p>Theme 2 Global sustainability (Environment) - Discussing environmental and global problems. Theme 2 Global sustainability (Social issues) - Discussing social issues (poverty, charity work, racism)</p>	<p>Theme 2 Home and Locality (Local areas of interest) – Places in town and directions; tourist attractions; describing where people live; advantages & disadvantages of where you live; ideal town; how it used to be</p> <p>Examination skills:</p> <p>Speaking focus: role plays, photo cards and conversation</p> <p>Listening focus: Targeted questions that caused problems in the mocks (use transcripts for help, numbers and statistics).</p> <p>Reading focus: Targeted questions that caused problems in the mocks; translation skills into English.</p> <p>Writing focus: Focus on how to work out bullet points and TOPCATSI; practise different question styles (focus on complex structures & tenses); translation skills into German.</p>		
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas		
<p>Theme 3 Current study (School/college life)</p> <p>Theme 3 Current study (School/college studies)</p> <p>Theme 3 World of Work (Work experience and applying for work/study)</p>	<p>Theme 3 World of Work (Career plans)</p> <p>Theme 3 World of Work (Part-time jobs)</p>	<p>Theme 2 Global sustainability (Environment)</p> <p>Theme 2 Global sustainability (Social issues)</p>	<p>Theme 2 Home and Locality (Local areas of interest)</p> <p>Theme 2 Global sustainability (Environment)</p> <p>Theme 2 Global sustainability (Social issues)</p> <p>Examination skills</p>		
<p>Vocab test on jobs</p> <p>PRE-Mock Speaking: One conversation theme and one photo card</p>	<p>Vocab test on jobs</p> <p>MOCK examinations</p>	<p>Written assessment (Question 1 & 3 for Foundation, Questions 1 & 2 for Higher) on environment and volunteering.</p> <p>Reading and exam skills: past Eduqas papers</p>	<p>Eduqas Past papers used for revision</p>		
CIAG	CIAG	CIAG	CIAG		
<p>Promotion of German at A level (PowerPoint and Video)</p> <p>Online masterclass at Cambridge university for potential A Level German students.</p> <p>World of work - develop self-knowledge and confidence in making decisions and career choices which are suitable and ambitious for them; develop an understanding of the world of work and how to respond to changes in today's workplace;</p> <p>Importance of languages in the global job market.</p>			<p>Prepare for the transition process to life beyond secondary school (further and higher education and the world of work)</p>		