

Key Stage 4: Year 10 French

Overall Curriculum Goals

- Enable pupils to exchange ideas about **Theme 1 youth culture, customs and traditions, lifestyle, Theme 2 home & locality and France/French-speaking countries, Theme 3 Current Study** speaking and writing coherently and confidently.
- Allow pupils to prepare for the role play section of the speaking examination when learning transactional vocabulary, eg arranging an outing, buying something in a shop, arranging a weekend away
- Develop and use a wide-ranging and deepening vocabulary on a range of topics.
- Listen, read and show comprehension of authentic texts and adapted materials from a range of different sources.
- Identify and use tenses and structures which convey the present, past, future and conditional tenses.
- Include time for interleaving and retrieved practice so as to make links with the topics pupils are currently studying and have already studied.

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Theme 1 Customs & traditions (clothing, food & drink): Daily routine including clothes and food and daily activities.	Theme 1 Customs & traditions (clothing, food & drink): Daily routine - daily activities Theme 3 Current Study: School/college life & studies: Interleaving: opinions on subjects, timetable Interleaving: Theme 1 lifestyle (entertainment and leisure, health & fitness): Free time including media, music, cinema and sports.	Theme 3 Current Study: School facilities, school life in France, rules and regulations	Theme 3 Current Study: School/college life & studies: co-curricular activities and achievements Theme 2 Home and locality (local areas of interest,): Interleaving: places in a town, key issues in different areas	Theme 2 Home & locality (local areas of interest, transport): Directions, transport around your region, describing advantages and disadvantages of where you live. Planning a visit to another town Interleaving: weather	Theme 2 Home & locality (local areas of interest)/ France/French-speaking countries: planning a visit to another region, more complex weather
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Theme 1 Customs & traditions	Theme 1 Lifestyle Theme 3 Current Study	Theme 3 Current Study	Theme 3 Current Study Theme 2 Home & locality	Theme 2 Home & locality	Theme 2 Home & locality, France/French-speaking countries
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
European Week of Languages Anthea Bell Translation competition		Anthea Bell Translation competition hosted by Oxford University. Oxford University Flash Fiction competition.	Anthea Bell Translation competition		

Key Stage 4: Year 11 French

Overall Curriculum Goals

- Enable pupils to exchange ideas about **Theme 2 France/French-speaking countries, Theme 3 the world of work, jobs and future plans** and **Theme 2 global sustainability**; speaking and writing coherently and confidently.
- Develop and use a wide-ranging and deepening vocabulary on a range of topics.
- Listen, read and show comprehension of authentic texts and adapted materials from a range of different sources.
- Identify and use tenses and structures which convey the present, past, future and conditional tenses.
- Include time for interleaving and retrieved practice so as to make links with the topics pupils are currently studying and have already studied.
- Allow pupils to develop examination skills in all four skill areas to prepare them for external examinations.

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Interleaving :countries, languages</p> <p>Theme 2 France and French-speaking countries (holidays & tourism): Accommodation, transport for travel</p> <p>Theme 2 France and French-speaking countries (Local & regional features & characteristics):</p> <p>Interleaving: Holidays in France Booking accommodation, eating out, holiday problems</p>	<p>Theme 3 The World of Work (skills & personal qualities): Jobs and workplaces, skills needed for areas of work, positives and negatives of jobs</p> <p>Interleaving: all previous topics before mocks</p>	<p>Theme 3 Jobs & future plans (work experience & part-time jobs): Applying for a job, work experience, part-time jobs for young people, future career plans</p> <p>Theme 2 Global sustainability (social issues, environment): The rights of young people, global concerns, environment,</p>	<p>Theme 2 Global sustainability (social issues): active citizenship, poverty & homelessness, racism, keeping healthy, addiction</p> <p>Theme 1 Lifestyle (health & fitness): minor ailments, accidents, healthy eating, unhealthy habits, mental health</p>	<p>Interleaving: Theme 1 Youth culture (self & relationships, technology & social media): technology and social media, relationships, Theme 2 Home & locality ((local areas of interest, transport): local areas of interests, transport, Theme 1 Customs & traditions (festivals and celebrations): festivals, Theme 3 current study (school/college life, school/college studies): current study, school life</p>	
Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas	Key Vocabulary/Concepts/Ideas
Theme 2 France and French-speaking countries	Theme 3 The World of Work Jobs & future plans, exam skills	Theme 3 The World of Work Theme 2 Global sustainability	Theme 2 Global sustainability, Theme 1 Lifestyle	Revision of all themes not studied in detail this year, exam skills	
CIAG	CIAG	CIAG	CIAG	CIAG	CIAG
<p>European Week of Languages Anthea Bell Translation competition hosted by Oxford University Promotion of French at A level World of work - develop self-knowledge and confidence in making decisions and career choices which are suitable and ambitious for them; develop an understanding of the world of work and how to respond to changes in today's workplace; Importance of languages in the global job market.</p>		<p>Anthea Bell Translation competition. Oxford University Flash Fiction competition.</p>	<p>Anthea Bell Translation competition.</p>		