

## Key Stage 3: Year 7 French

### Overall Curriculum Goals

- Enable pupils to exchange ideas and opinions about their life, speaking and writing coherently and confidently
- Develop and use a wide-ranging and deepening vocabulary
- Listen, read and show comprehension of original and adapted materials from a range of different sources
- Identify and use tenses or other structures which convey the present and past

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Greetings, cognates/phonics with intro to gender & determiners, classroom language, alphabet, numbers, days	Birthday, age, give and justify simple opinions about hobbies Christmas	ER verbs in infinitive form Interleaving: gender & determiners Interleaving: give and justify simple opinions with verbs in infinitive	ER verbs full paradigm être and personality, mood	Avoir & appearance, Members of my family	Location (type of area) Rooms Interleaving: ER verbs with habiter & activities in different rooms Extend ER verbs to perfect tense
<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>
Basic language to understand and be understood in the classroom and to introduce yourself	Personal information continued Hobbies Christmas	Everyday life Life online	Saying what I and others do Describing myself and others	Family descriptions	House & home
<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>
<b>European Week of Languages</b>	<b>Culture Club</b>	<b>Oxford University Flash Fiction competition Culture Club</b>	<b>Culture Club Anthea Bell translation competition</b>	<b>Culture Club</b>	<b>Culture Club</b>

## Key Stage 3: Year 8 French

### Overall Curriculum Goals

- Enable pupils to exchange ideas about school, lifestyle and the world around them, developing and using a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests
- Express and develop ideas clearly and with increasing accuracy
- Identify and use tenses or other structures which convey the present, past, and future

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
School subjects & opinions Uniform & clothes, including adjectives (colours)Time & sequencing, timetable	Food items to buy/eat out or at home Introduce partitive Interleaving: ER verbs in present and past Healthy eating	Healthy eating continued Faire & sports, interleaving: jouer	il faut/il ne faut pas Body & ailments Aller, places in town A/Au/Aux	Directions Prepositions Weather Aller + infinitive Interleaving: free time, healthy lifestyle	Transport Countries Consolidate near future & revise past tense
<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>
My school day and what I wear	Food & health	Healthy lifestyle	Healthy lifestyle/My region	Near future	Travel
<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>
European Week of Languages – range of events to think about the importance of MFL Culture Club	Culture Club	Oxford University Flash Fiction competition Culture Club	Culture Club Anthea Bell translation competition	Culture Club	Culture Club

## Key Stage 3: Year 9 French

### Overall Curriculum Goals

- Enable pupils to exchange and broaden ideas about their lives and those of others, in a wider francophone context
- Understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy and using a range of tenses

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Talking about festivals and celebrations. Activities and food at festivals and talking about your favourite festival with reasons. Interleaving: 'er', 're' and 'ir' verbs in the present tense and the near future tense	Introduce vocabulary to talk about digital technology and mobile phones. Talking about films, TV and arranging a trip to the cinema. Adjective endings and forming questions Interleaving: Telling the time	Interleaving: Sports Introduce a wider range of leisure activities and sport. Interleaving: The rules after the verbs 'jouer' and 'faire'  Using the structure 'depuis'	Talking about music and reading. Using the past tense to describe a night out with friends.	Interleaving: family, descriptions of appearance and personality/mood Introduce comparisons Introduce reflexive verbs to describe relationships Importance/Qualities of friends	End of Year Exam and MIB activities Interleaving: where I live Areas, houses, rooms, activities in each room including daily routine reflexives, weather, pros & cons of different areas
<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>	<b>Key Vocabulary/Concepts/Ideas</b>
Festivals and celebrations	Digital technology	Leisure, sports and free time	Free time continued	Family relationships and friendships	Where I live
<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>	<b>CIAG</b>
European Week of Languages – range of events to think about the importance of MFL Culture Club	Translation bee with all classes – develop translation skills, ability to use 3 tenses with key verbs, extend vocabulary, increase confidence and fluency Culture Club	Translation bee with all classes – develop translation skills, ability to use 3 tenses with key verbs, extend vocabulary, increase confidence and fluency Culture Club	Translation bee with most able – develop translation skills, ability to use 3 tenses with key verbs, extend vocabulary, increase confidence and fluency Culture Club	Culture Club	Culture Club